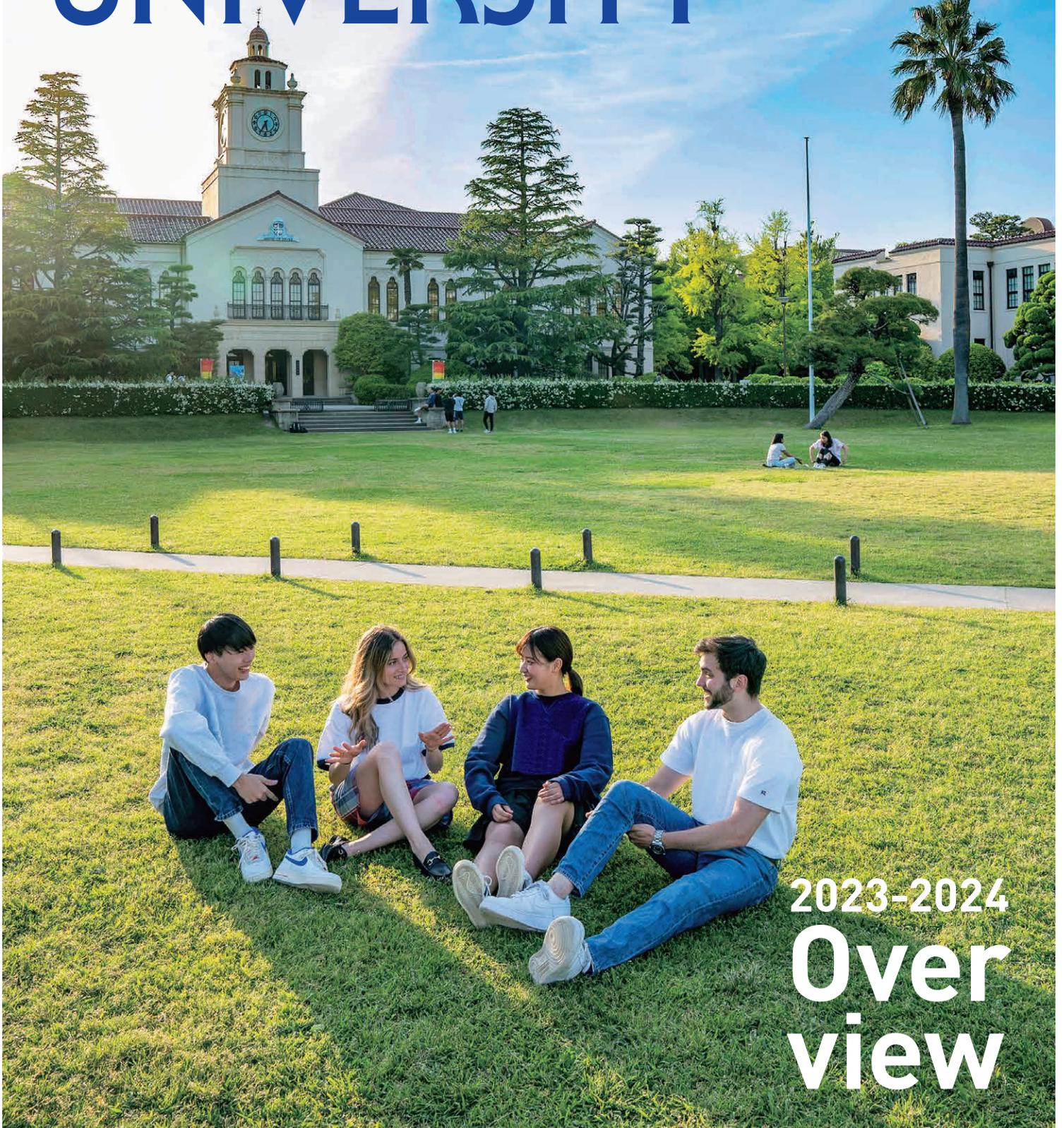


KWANSEI GAKUIN UNIVERSITY



2023-2024
**Over
view**

What is Kwansei Gakuin?

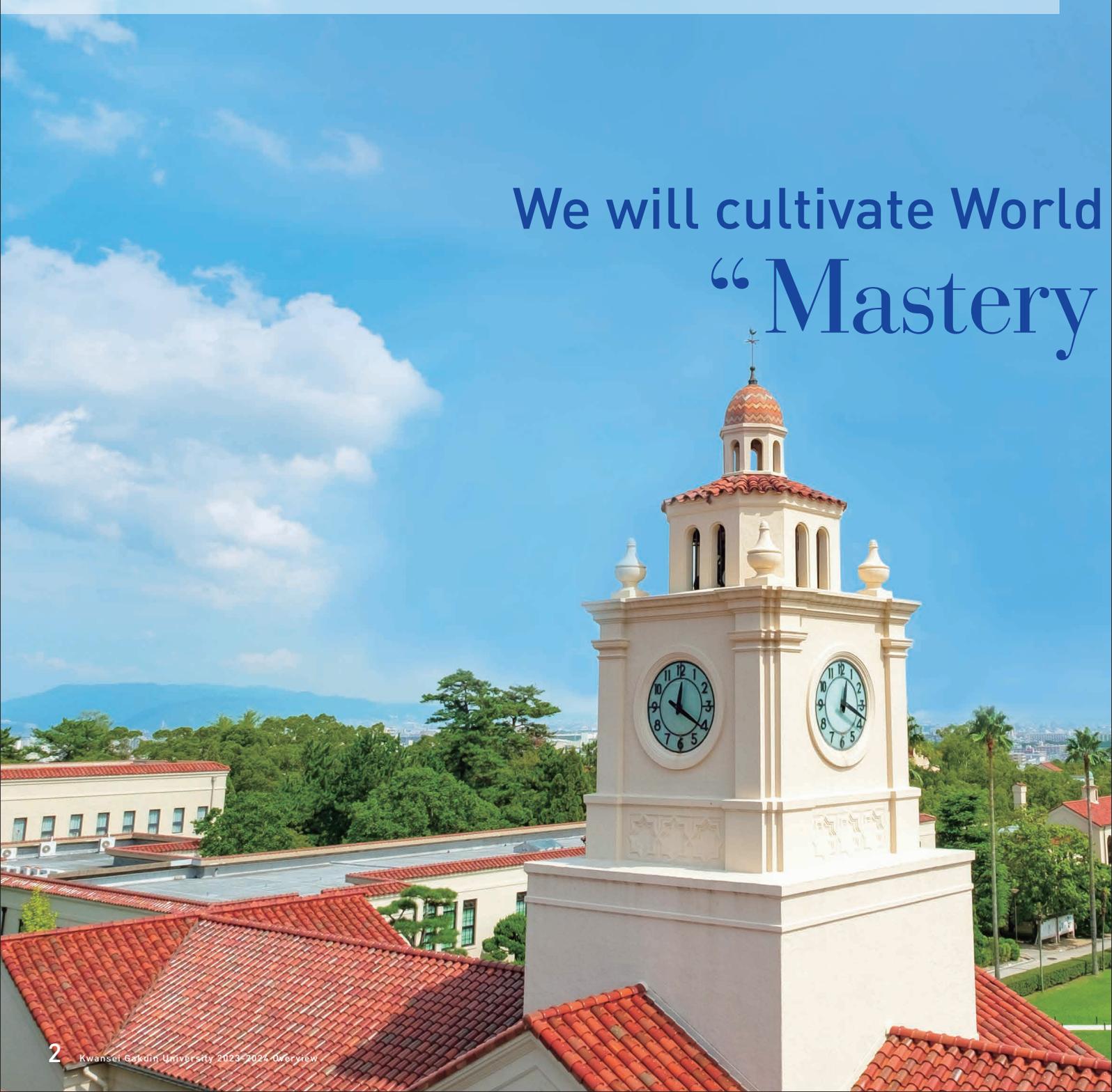
Kwansei Gakuin is a comprehensive educational institution that offers an integrated education from kindergarten to graduate school, with eight campuses across Japan. Our mission at Kwansei Gakuin, as a learning community based on the principles of Christianity, is to inspire our members to seek their life missions, and cultivate them to be creative and capable world citizens who embody our motto, “Mastery for Service,” by transforming society with compassion and integrity. Since our school was founded, Kwansei Gakuin has aspired to

become an “inclusive community” which is open to everyone, and we continue to be committed to the realization of this goal.

What is Kwansei Gakuin University?

Kwansei Gakuin University (KGU)—colloquially known as Kangaku—is a private nondenominational Christian university in the Kansai region of Japan. As one of Kansai’s leading private universities, KGU offers bachelor’s, master’s, and doctoral degrees to around 25,000 students in over 80 different disciplines across 14 undergraduate schools and 14 graduate schools.

We will cultivate World
“Mastery





Where is Kwansei Gakuin?

As a comprehensive educational institution, Kwansei Gakuin operates a kindergarten, an elementary school, a junior high school, a high school, two international schools, a junior college, and a university in the Kansai region. Kwansei Gakuin University's main campus is located in the city of Nishinomiya in Hyogo Prefecture, which is under an hour away from the metropolitan areas of Kobe and Osaka, and under 90 minutes away from the heart of Kyoto. The university also has other campuses in the cities of Nishinomiya, Osaka, Sanda and Tokyo.

Table of Contents	
2	What is Kwansei Gakuin?
4	Kwansei Gakuin's Philosophy and Spirit
5	Structure of Kwansei Gakuin
6	A Comprehensive and Integrated Educational Institution
8	The Kwansei Grand Challenge 2039, Our Resolve for the Future
9	Taking Internationalization to an Excellent Level at Each School
10	Kwansei Gakuin University By the Numbers
12	List of All Schools and Departments
14	Nishinomiya Uegahara Campus
16	Kobe-Sanda Campus
18	Nishinomiya Seiwa Campus
20	Other Campuses
21	International Exchange Programs at KGU
22	Relevant Education in an Era of Drastic Change
24	Partner Institutions Around the World
26	The Kansai Region
28	Fact Sheet
30	Organization Chart

Citizens who embody
for Service.”



Kwansei Gakuin's Philosophy and Spirit

Kwansei Gakuin started in 1889 as a small school with five teachers and 19 students. The founding spirit is inherited by the school motto, school symbol, and architectural style of the school building.



Dr. Walter Russell Lambuth

The Founder of Kwansei Gakuin

Walter Russell Lambuth, born and raised in China, was an American missionary of the Methodist Episcopal Church, South. He came to Japan from China in 1886 to serve as the superintendent of the church's Japan Mission. He chose Kobe as the central base of the Mission, and founded Kwansei Gakuin in 1889. After leaving Japan in 1890, he spent his life evangelizing through education and medical work all over the world, including Africa, South America, Europe, and Asia. In the state of Mississippi, a monument built in his family's memory is inscribed with the words "World Citizen and Christian Apostle to many lands."



The School Symbol

The crescent moon, which was adopted as the symbol of the school in 1894, represents the journey of the students of Kwansei Gakuin as they grow to fullness in knowledge and wisdom. In addition, the crescent moon represents the students and graduates of Kwansei Gakuin as they spread God's blessings like a light, just as the moon reflects the brilliant rays of the sun.

The School Motto "Mastery for Service"

"We aim to be strong, to be masters—masters of knowledge, masters of opportunity, masters of ourselves, our desires, our ambitions... But having become masters, we desire not to inflate, and enrich ourselves for our own sake, but to render some useful service to humanity in order that the world may be better for our having lived in it." (Dr. Cornelius John Lighthall Bates, 1915)
The motto of Kwansei Gakuin, coined by Dr. C.J.L. Bates, the fourth Chancellor of Kwansei Gakuin and the first President of Kwansei Gakuin University, reflects the ideal for all its members to master their abundant God-given gifts to serve their neighbors, society and the world.



Dr. Cornelius John Lighthall Bates



The clock tower in 1925



The clock tower today

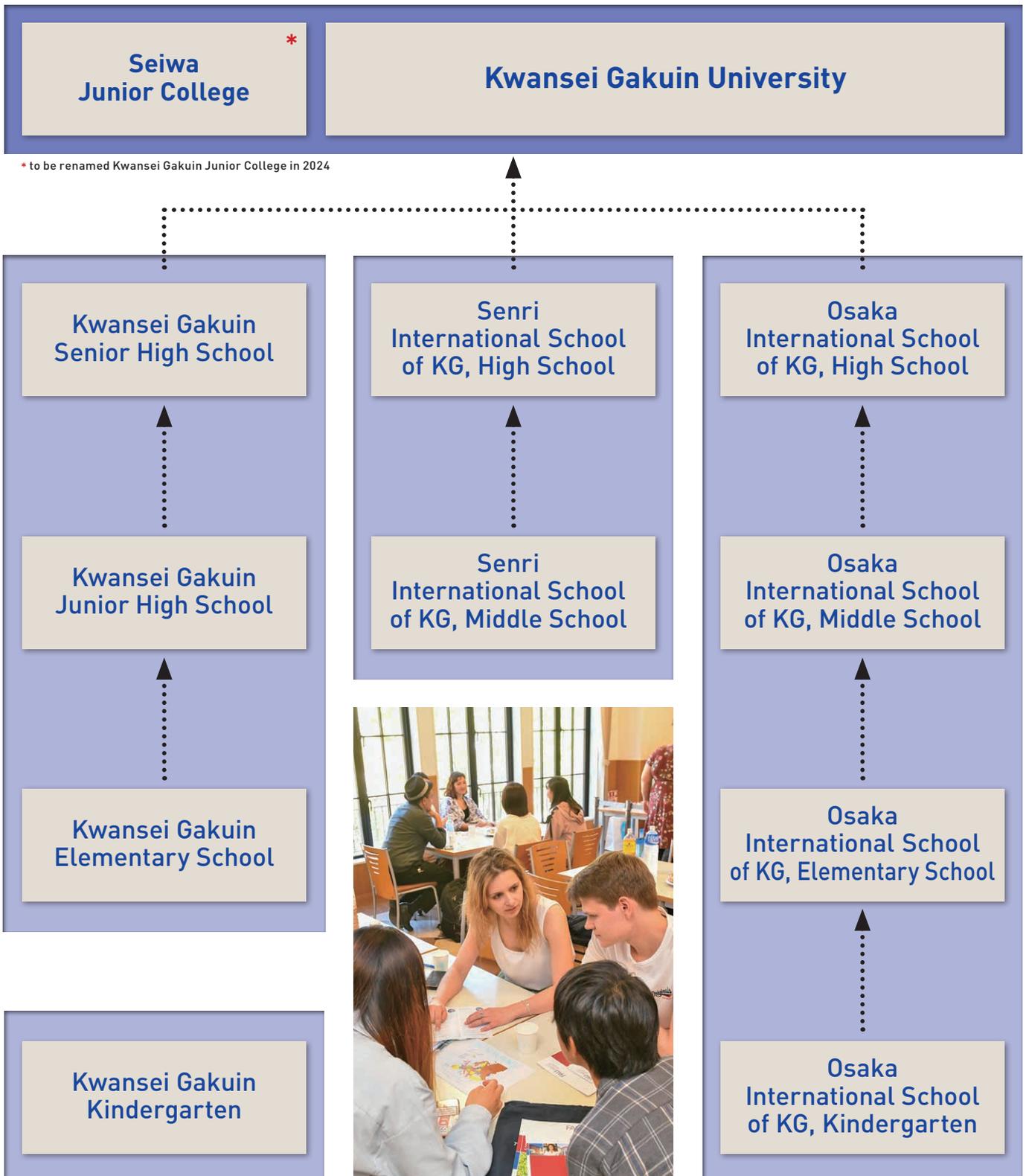
School Building Architecture

When designing the Nishinomiya Uegahara Campus, William Merrell Vories, an American missionary and architect, focused on realizing the ideals espoused by Dr. Lambuth by taking inspiration from the Spanish Mission Style, which symbolically embodies the advancement of Christian education. Featuring buildings that share the same distinct color scheme, with red tile roofs and cream-colored outer walls, the Vories architectural style has also been inherited by the new campuses.

Structure of Kwansei Gakuin

Kwansei Gakuin was founded in 1889 in Kobe, Japan by Dr. Walter Russell Lambuth (later Bishop), an American missionary of the Methodist Episcopal Church, South. It was intended to be a small private institution with two departments, a theological school and a middle school. In 1910, the Canadian Methodist Church and the Japanese Methodist Church joined its operation, and Kwansei Gakuin was able to open a

college with literary and commercial courses in 1912. Since moving to Uegahara in Nishinomiya in 1929, the school has continued to grow in size and stature. Today, the Kwansei Gakuin Educational Foundation operates a university with 14 undergraduate schools and 14 graduate schools, a junior college, junior and senior high schools, two international schools, an elementary school and a kindergarten.





A Comprehensive and Integrated Educational Institution

◆ Kwansei Gakuin Kindergarten

Educational Philosophy

The school aims to enact a childcare approach that is based on Christian values, which cherishes the uniqueness of each individual child, and provides an early childhood education in which children joyfully and actively engage with experiences they can only have in early childhood, together with their friends and teachers.

Unique Characteristics

The school building has a warm, welcoming atmosphere, and the height and placement of equipment in the school are carefully arranged for each grade according to developmental needs. The schoolyard is a natural environment, similar to a forest, where children can interact with other children of different ages and develop their physical abilities through a variety of games. Children are encouraged to play actively with their friends and to develop rich sensibilities through contact with nature.

◆ Kwansei Gakuin Elementary School

Educational Philosophy

With a philosophy based on a Biblical verse from the Gospel of Luke—“And the child grew and became strong; he was filled with wisdom, and the grace of God was on him”—the school values interpersonal relationships in all sorts of situations, and strive to nurture children who train themselves for the sake of others, and walk on a path with other people.

Unique Characteristics

Through the Bible and prayer, the school nurtures hearts which are compassionate and appreciative of others, and encourages students to learn about different values while enjoying communication by providing a focus on English education. The school also arranges for opportunities for students to experience culture, sports, art, and nature, in order to nurture their rich sensibilities, and provides an education that allows

students to feel the value of their own existence and the importance of their friends.

◆ Kwansei Gakuin Junior High School

Educational Philosophy

A statue of Masuo Shiraki, a boy who jumped into the sea to save his drowning cousin, has been placed near the main gate. His deed has been passed down as the ethos of the school, together with the scripture, “Greater love hath no man than this, that a man lay down his life for his friends.”

Unique Characteristics

Based on the motto of “Gratitude, Prayer, and Discipline,” the school promotes holistic education that nurtures and trains students through prayer and gratitude for the lives that God has given them. Since the school’s founding, students have been working hard together with teachers and college student coaches in daily runs, marathons, athletic events, and outdoor education under the motto of “teacher and students together.” The school emphasizes Christian education, reading, English, physical education, and the arts, and students are able to obtain a wealth of skills, without being restricted to studying for exams.

◆ Kwansei Gakuin High School

Educational Philosophy

The school aims to cultivate students who have a sense of their mission to serve others and the world, as well as the skills to do so, and to develop their character so they will have rich minds and sincere attitudes. Supported by the recommendation system for Kwansei Gakuin University, students are encouraged to take on a variety of challenges and to develop well-balanced personalities.

Unique Characteristics

The school curriculum is designed to help students acquire English language skills that will enable them to communicate with people around the world. In the



Through the merger of two educational corporations, Kwansei Gakuin became a comprehensive educational institution comprising a kindergarten, elementary school, two junior high schools and senior high schools, two international schools, a junior college, and university (including graduate school). To take maximum advantage of the strengths that this



structure brings, it is vital for our principles and objectives to be consistent throughout the institution. While developing their own individual educational policies and distinctive characteristics, each school will reaffirm Kwansei Gakuin's mission and school motto of "Mastery for Service," with holistic education based on the principles of Christianity as their shared purpose.

third year, the school offers university-related courses taught by university professors, as well as opportunities to attend university lectures and programs. In addition, all high school students belong to the autonomous "Gakuyuu-kai," and they can cooperate with others and improve their skills of self-government through its activities.

◆ Senri International School of Kwansei Gakuin, Middle School and High School (SIS)

◆ Osaka International School of Kwansei Gakuin (OIS)

Educational Philosophy

Through multicultural coexistence, students will grow to be inclusive and creative individuals who understand their own culture and other cultures, enjoy diverse experiences, are aware of how they are mutually related to other people in the world, and can adapt to multicultural environments.

Unique Characteristics

SIS offers international education in accordance with the official educational guidelines by the Japanese Ministry of Education, Culture, Sports, Science and Technology, while OIS is an IB (International Baccalaureate) World School and is accredited by WASC (Western Association of Schools and Colleges). There are many programs for SIS and OIS students to study together. At the Senri International Campus, where both schools are located, more than one language is spoken in every classroom and hallway, allowing students to easily immerse themselves in English in the course of their daily lives.

◆ Seiwa Junior College*

Educational Philosophy

The school nurtures humane childcare professionals, based on the spirit of Christianity. The school trains

students to serve their neighbors, society, and the world, and to contribute to the happiness of the children of the world, based on the ideal of Mastery for Service.

Unique Characteristics

Many children come to play on the verdant Nishinomiya Seiwa campus. Students develop their sensitivity as educators and caregivers, and learn in greater depth, while being close to children. The practice-oriented curriculum and small-group lectures foster knowledge and skills, as well as a sense of responsibility and mission, which are necessary for educators. Thanks to its longstanding network, cultivated through the school's achievements, the school's graduates are well-represented in the career fields of early childhood education and childcare.

* to be renamed Kwansei Gakuin Junior College in 2024

◆ Kwansei Gakuin University

Educational Philosophy

The university aims to develop human resources who can boldly confront and try to resolve the serious challenges we face today, such as war, hunger, and environmental destruction. Carrying on the will of founder Dr. Walter Russell Lambuth, the university trains people who will be able to transform society with compassion and integrity.

Unique Characteristics

Eight Schools are located on the Nishinomiya Uegahara Campus, and five Schools are located on the Kobe-Sanda Campus, with the School of Education located on the Nishinomiya Seiwa Campus. In addition to specialized undergraduate education, the university promotes global education, including language programs and various study abroad programs, and actively provides education that opens up the possibilities for students, such as the AI (Artificial Intelligence) Solution Architect Training Program, the Dual Endeavor Program for students to engage with fields other than their specialization, career education for the future, and programs to contribute to society in Japan and abroad.



The Kwansei Grand Challenge 2039, Our Resolve for the Future

In preparation for the 150th anniversary of the founding of Kwansei Gakuin in 2039, we have formulated the “Kwansei Grand Challenge 2039” (KGC2039), a vision of what Kwansei Gakuin should be, and what measures we should actively take to make it a reality. This initiative is based on our mission statement, “to nurture global citizens who embody Mastery for Service,” and outlines what knowledge, abilities and qualities students should acquire at Kwansei Gakuin, as well as what they should do to acquire them. In the future, the world’s population will explode, while Japan’s population will shrink due to the declining birthrate and aging population. At the same time, the development of information and communication technology, such as Artificial Intelligence (AI) and Digital Transformation (DX), is drastically changing society and our lives. In addition, while economic and cultural activities across national

borders are increasing, there are also forecasts of chaotic scenes, with protectionist movements and ethnic conflicts, environmental destruction, and growing inequality. In order to survive in these uncertain times, there is a litany of skills that graduates will need, which have been termed the “Kwansei Competencies,” in addition to a broad range of knowledge and expertise. In the KGC2039, Kwansei Gakuin has established strategies to ensure that students acquire the skills necessary to play an active role in society (acquisition of learning outcomes), and the university has established mechanisms to guarantee that students attain those skills (guarantee of student quality) and assist them in achieving the employment and career path they desire (high-quality employment). By implementing these measures, we aim to ensure that all of Kwansei Gakuin’s graduates will be able to lead truly abundant lives.

Nine Categories in the KGC2039

In this future plan, we created the following nine categories, establishing 40 themes, and are moving forward with over 120 projects.

▶ Educational Ideals (Foster individuals who can approach global issues with strength and dignity)
▶ Undergraduate Education (Build the foundation for a fulfilling and meaningful life through contribution to the local community and global society)
▶ Graduate Education (Educate researchers and exceptional professionals who can devote effort to society’s demands)
▶ Research (Create world-class research in a competitive environment)
▶ Comprehensive and Integrated Education (Secure Kwansei Gakuin’s ideal as a comprehensive integrated educational institution through sharing the spirit of foundation)
▶ Industry-Government-Academia Collaboration (Enhance the Kwansei Gakuin brand value in top-notch education and research through strengthening links with the industry and government)
▶ Internationalization (Evolve Kwansei Gakuin’s traditions of internationalization to a level of excellence)
▶ School Management (Establish a comprehensive management system through governance reform)
▶ Digital Transformation (DX) (Reform education, research and services through digital technology, and improve their quality and value)

The Kwansei Competencies

The “Kwansei Competencies,” which comprise the knowledge, skills, and quality of character that all students should acquire by the time of graduation—irrespective of their department—are positioned as the underlying bedrock of education at the institution. Every student at Kwansei Gakuin should gradually acquire these Competencies and continue to build on them.



Taking Internationalization to an Excellent Level at Each School

At Kwansei Gakuin, we promote internationalization and global education in our schools so that students will acquire the ability to live globally. At every stage of learning, students are taught to transcend the

differences between countries and regions, languages, cultures, and customs, and hone the skills and qualities that will enable them to become true World Citizens.

Kwansei Gakuin Elementary School

- ▶ English education every day from the first grade
- ▶ Interacting with international students from Kwansei Gakuin University
- ▶ Homestays in Vancouver, Canada
- ▶ Taking the English Proficiency Test once a year

Kwansei Gakuin Junior High School

- ▶ Promoting overseas exchange activities and English speech contests
- ▶ Extensive English reading utilizing ICT, with each student reading more than 40 books a year
- ▶ Team teaching by Japanese teachers and English-speaking teachers
- ▶ Promoting admission of returnee students
- ▶ Conducting English chapel service run by students

Kwansei Gakuin Senior High School

- ▶ Many years of exchange programs with prestigious partner schools overseas
- ▶ Team teaching by Japanese teachers and native English-speaking teachers
- ▶ Students can participate in Kwansei Gakuin University's English Intensive Program
- ▶ Selected as a Super Global High School and a hub school for the Support for Building Worldwide Learning Consortium

Senri International School of KG, Middle School

- ▶ English language learning divided into five levels, from the ABCs to native-level
- ▶ Students and faculty of more than 35 nationalities gathered at the Senri International Campus
- ▶ Small-class education, with 17 classes of about 20 students each
- ▶ Shared programs that go beyond the school framework for students to learn together

Senri International School of KG, High School

- ▶ Daily life in a bilingual environment
- ▶ Students and faculty of more than 35 nationalities gathered at the Senri International Campus
- ▶ Schedules created by students themselves
- ▶ Shared programs that go beyond the school framework for students to learn together
- ▶ Selected as a Super Global High School

Osaka International School of Kwansei Gakuin

First Japanese school certified to offer the International Baccalaureate curriculum in elementary school, middle school, and high school

- ▶ Shares aspects of education and part of its campus with SIS
- ▶ One of the IB schools with the most history in Japan
- ▶ Development of students who can flourish on the global stage

Kwansei Gakuin University

Selected for the Top Global University Project for its "Establishing the Global Academic Port, an international hub for academic exchange" plan

- ▶ In 2019, ranked second in Japan in terms of the number of students studying abroad
- ▶ A robust and diverse array of international education programs in collaboration with over 290 universities and institutions in 58 countries around the world
- ▶ The first university in Asia to dispatch UN Youth Volunteers, which has served as a hub in Japan for student dispatch since 2013
- ▶ The graduate minor "UN and Foreign Affairs Course" and undergraduate minor "UN and Foreign Affairs Program," as well as the support of the KG Career Center for International Organizations, will send out leaders in the international sphere and the field of international cooperation
- ▶ Intensive programs to improve overall language proficiency, as well as opportunities to take the TOEIC/TOEFL free of charge, provide a boost to students' English skills
- ▶ An annual intake of over 1,400 international students from all over the world as of 2019
- ▶ Expanded opportunities to form bonds with international students via the introduction of measures such as a resident assistant system; a new international education dormitory, Yukoryo, opened in 2022



Kwansei Gakuin University By the Numbers

No.1

in Japan in the number of students studying abroad,
with over

1,800

students doing so
under partnership agreements in 2018

37

Selected as one of
Top Global Universities in Japan

Collaborations
with over

290

partner universities

and international
organizations in

58

countries

More than

130

years of history

Over

25,000

students

A Top Global University in the Heart of Western Japan

In 2014, KGU was designated as one of the 37 universities to be supported under the Top Global University (TGU) Project, a ministerial funding scheme which aims to boost the international competitiveness of Japanese universities. Over the course of this decade-long project, KGU has focused on the following five areas to facilitate more substantial academic exchange for students, faculty and staff, both within Japan and overseas.

- ▶ Implementing the Dual Endeavor Program, which encourages all



TOP GLOBAL
UNIVERSITY JAPAN

students to gain experience in addition to studying their majors

- ▶ Becoming Japan's top university in terms of the number of students studying abroad under partnership agreements, with a goal of sending 2,500 students overseas annually in AY2023
- ▶ Establishing a quality assurance system which meets international standards
- ▶ Setting up a comprehensive management system through governance reform
- ▶ Serving as a gateway to the United Nations and other international organizations

Notably, KGU has strived for quantitative expansion and qualitative improvement in its efforts to send students overseas. Having developed and facilitated a wide array of quality-assured exchange programs with partner universities, KGU managed to increase the number of participating students

14 undergraduate schools

14 graduate schools

More than 1,400 international students from around the world in 2019

First in Asia to dispatch students as UN Youth Volunteers, with over 100 students dispatched since 2004

Over 250,000 alumni, with 90 alumni association chapters in Japan and 29 chapters overseas

from 895 in AY2013 to 1,962 in AY2018 and 1,832 in AY2019. In AY2018, with five years remaining until the target year, KGU achieved its goal of becoming the top university in Japan in terms of the number of students studying abroad based on partnership agreements, according to a survey by the Japan Student Services Organization. In AY2019, it ranked a close second. Although the number of students studying abroad temporarily stagnated due to the COVID-19 pandemic, KGU fully resumed its exchange programs in AY2022 and continues to be one of the top Japanese universities in this respect.

KGU's initiatives were recognized as Good Practice by the TGU Project Committee, which reviewed the Project's decade-long activities, and the university-wide nature of KGU's efforts was highly acclaimed. Following the Project's conclusion in AY2023, KGU will continue to foster global citizens by honing its

strengths in sending students to partner universities abroad, with a focus on increasing the number of students participating in mid-term and long-term exchange programs.



List of All Schools and Departments

Undergraduate Schools	Departments and Courses
School of Theology	<ul style="list-style-type: none"> ▶ Christian Missionary Work ▶ Christian Thought and Culture
School of Humanities	Culture and History Integrated Psychological Sciences Literature and Linguistics
School of Sociology	Sociology <ul style="list-style-type: none"> ▶ Contemporary Sociology ▶ Quantitative Sociology ▶ Qualitative Sociology ▶ Anthropology and Folklore ▶ Media and Communication ▶ Social Psychology
School of Law and Politics	Law Political Science <ul style="list-style-type: none"> ▶ Special Course for Legal Profession, Business Law and Public Service ▶ Judicature and Business Law ▶ Public Policy ▶ Global Law and Politics ▶ Society and History of Law and Politics
School of Economics	Economics
School of Business Administration	<ul style="list-style-type: none"> ▶ Management ▶ Accounting ▶ Marketing ▶ Finance ▶ Business Information ▶ International Business
School of Human Welfare Studies	Social Work Social Organization Development Holistic Human Sciences
School of International Studies	<ul style="list-style-type: none"> ▶ International Studies
School of Education	<ul style="list-style-type: none"> ▶ Studies in Early Childhood Education ▶ Studies in Elementary Education ▶ Studies in Educational Science
School of Policy Studies	Policy Studies Applied Informatics Urban Studies International Policy Studies
School of Science	Mathematical Sciences Physics and Astronomy Chemistry
School of Engineering	Materials Science Electrical and Electronic Engineering Computer Science Artificial Intelligence and Mechanical Engineering
School of Biological and Environmental Sciences	Biosciences Biomedical Sciences Applied Chemistry for Environment
School of Architecture	Architecture

Graduate Schools	Departments and Courses
Graduate School of Theology	
Graduate School of Humanities	School Education Philosophy and Ethics Aesthetics and Art Studies Geography and Area Studies Japanese History Asian History European and American History Psychological Science Japanese, English, French, and German ▶ Literature and Linguistics
Graduate School of Sociology	
Graduate School of Law and Politics	Academic Course (Master's level) Expert Course (Master's level) Political Science (Doctoral level) Basic Studies of Law (Doctoral level) Civil and Criminal Law (Doctoral level)
Graduate School of Economics	Economics
Graduate School of Business Administration	Specialized Academic Course (Master's level) Research Course (Doctoral level)
Graduate School of Science and Technology	Mathematical Sciences Physics Nanotechnology for Sustainable Energy Chemistry Applied Chemistry for Environment Bioscience Biomedical Chemistry Informatics Human System Interaction
Graduate School of Policy Studies	Policy Studies
Graduate School of Language, Communication, and Culture	Linguistic Science Language and Cultural Studies ▶ Regional Cultural Studies Program ▶ Interdisciplinary Multilingual and Multicultural Studies Program ▶ Media and Drama Studies Program Language Education Japanese Language Education ▶ Academic Program ▶ Professional Program ▶ Japanese Studies Double-Degree Program
Graduate School of Human Welfare Studies	Human Welfare Studies
Graduate School of Education	Research on Infant and Early Childhood Education Research in Inclusive and Collaborative Education
Graduate School of International Studies	North American Studies Asian Studies Global Studies
Law School	
Institute of Business and Accounting	Business School ▶ Corporate Management Strategy Course ▶ International Management Course Accounting School Graduate Department of Advanced Management

Undergraduate Schools	Graduate Schools	Institute of Business and Accounting
		



Nishinomiya Uegahara Campus

Kwansei Gakuin University's main campus, the Nishinomiya Uegahara Campus, is located about halfway between Kobe and Osaka in the city of Nishinomiya, and is home to the majority of undergraduate and graduate schools. The central clock tower on the campus, which stands as a key symbol for all of Kwansei Gakuin, stands at the center of one's view when entering through the main gate.

Renowned as one of the most beautiful university campuses in the entire country, the campus has maintained the idea behind its original design layout since 1929. The campus won a Total Design achievement award from the Architectural Institute of Japan in 2017 for successfully preserving its fundamental architecture while simultaneously modernizing and upgrading its facilities.

From the Campus to the Field

One of the First Universities in the World to Partner with the United Nations Volunteers (UNV)



Professor Takeshi Sekiya

In the United Nations Youth Volunteers (UNYV) Programme, participants carry out their assigned missions as members of the growing network of UN offices around the world. It is a formally offered program targeted at students who want to work at an

international organization or who want to try living and working in a developing country in the future, as well as students who want to test themselves in a global environment, which includes being active in the business world.

Among the wide variety of international education programs at universities in Japan, the UNYV Programme is definitely one of the most challenging. Students need to be able to maintain their mental and physical health while responding to adversity, possess fundamental knowledge related to international cooperation and development, and they should be able to demonstrate practical applied skills in various fields.

Professor Takeshi Sekiya of the School of International Studies said, "The UNYV Programme has focused on student volunteers because of the surge in assignments involving computer use, as well as public relations and other work done through the Internet, even in developing countries. When it comes to computer technology, young students possess greater aptitude."

In 2004, acknowledging the idea of the UN-Secretary General at the time, the United Nations Information Technology Service (UNITeS) was launched. Kwansei Gakuin University joined this landmark program, and was the third university in the world to do so.

Youth volunteers engage in assignments such as public relations and data analysis



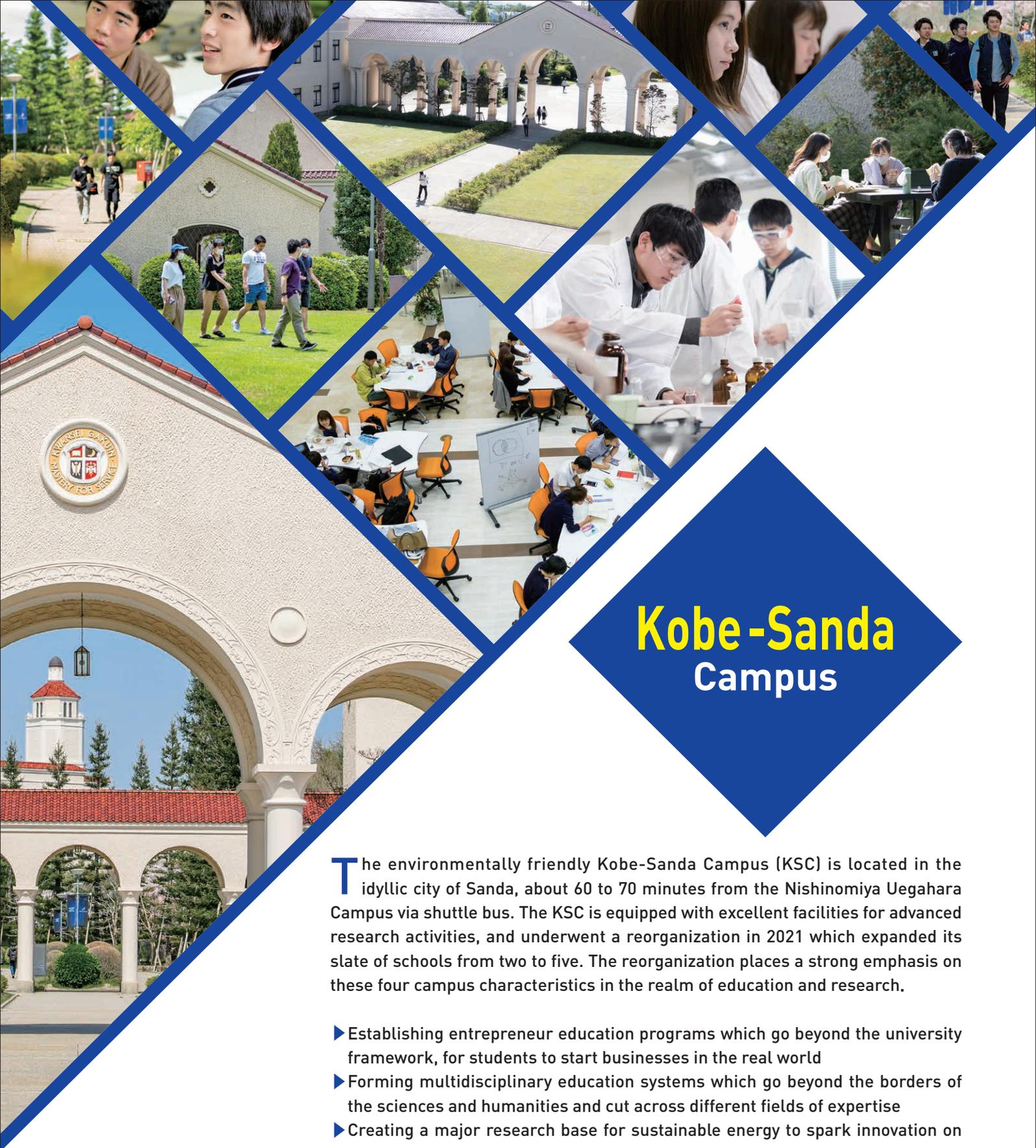
Students have been dispatched to UN-affiliated organizations all over the world



The technological skills of young students are valuable for tasks involving computers

Afterward, alone among Japanese universities, Kwansei Gakuin University (KGU) continued its efforts to send volunteers abroad through the UNYV Programme. In 2013, KGU served as the hub in Japan for dispatching UN Youth Volunteers in cooperation with the Ministry of Foreign Affairs in Japan. At present, nine universities are sending their students out into the world through

this hub. Just from KGU alone, the total of dispatched volunteers has already reached 49 students. In the fierce competition between top Japanese universities who are conducting internationalization efforts, all vying to be selected by the UN, KGU students have constantly maintained their position at the head of the pack.



Kobe-Sanda Campus

The environmentally friendly Kobe-Sanda Campus (KSC) is located in the idyllic city of Sanda, about 60 to 70 minutes from the Nishinomiya Uegahara Campus via shuttle bus. The KSC is equipped with excellent facilities for advanced research activities, and underwent a reorganization in 2021 which expanded its slate of schools from two to five. The reorganization places a strong emphasis on these four campus characteristics in the realm of education and research.

- ▶ Establishing entrepreneur education programs which go beyond the university framework, for students to start businesses in the real world
- ▶ Forming multidisciplinary education systems which go beyond the borders of the sciences and humanities and cut across different fields of expertise
- ▶ Creating a major research base for sustainable energy to spark innovation on global issues
- ▶ Massively expanding international programs, including study abroad, for learning that goes beyond national borders

As the home of the science schools at Kwansai Gakuin University, as well as the School of Policy Studies, the KSC is focused on the concept of “borderless innovation,” with multidisciplinary education systems which cut across different fields of expertise, entrepreneur education programs for students to start real-world businesses, sustainable energy research initiatives, and expansive international programs in collaboration with partner universities overseas.

From the Campus to the Field

A Major Research Base for the 21st Century



Professor Hirohisa Tanaka

Professor Tadaaki Kaneko

Our modern lifestyle is supported by fossil fuels, coal and natural gas. However, not only are these resources finite, but this lifestyle is creating drastic changes to the earth's climate, and in the 21st century, humanity will need to develop energy resources that are safe and sustainable. Furthermore, as the global population continues to grow, so will the demand for energy. Investing in alternative energy

sources, improving energy productivity, and ensuring energy for all will be essential measures in order for humanity to achieve SDG 7 (Affordable and Clean Energy) by 2030. To that end, KGU is working to build a major research base at the Kobe-Sanda Campus to pursue projects in alignment with the Sustainable Development Goals adopted by the United Nations, such as renewable energy and carbon neutrality.

“Can material things make people happy? I asked myself this question in my late twenties,” Professor Hirohisa Tanaka of the School of Engineering says. “Since then, I have been attempting to prove the hypothesis, ‘Material things will make people happy,’ through my research work at an automobile manufacturer and now at KGU.” Tanaka’s laboratory has developed new functional nanomaterials for sustainable energy—such as automotive catalysts, fuel cells and hydrogen recombination catalysts—through industry-government-academia collaboration, which is one of the major initiatives KGU is driving forward at the Kobe-Sanda Campus.

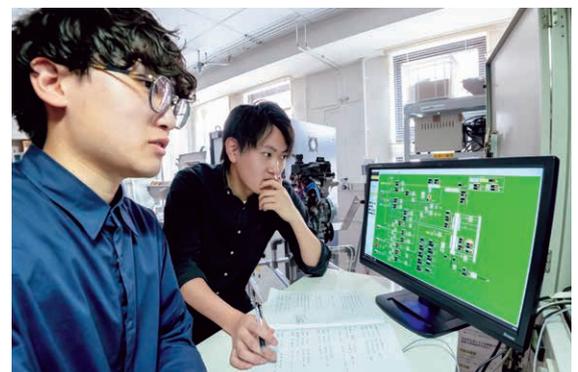
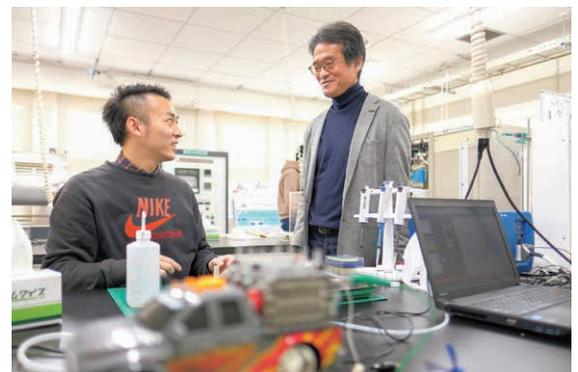
In addition, Tanaka has worked to promote alternative energy sources as one of the lead researchers on the STACY (Towards Safe Storage and Transportation of Cryogenic Hydrogen) project, which aims to contribute to the development of safety technology for storing and transporting cryogenic hydrogen in the hopes of making hydrogen energy into a viable mainstream energy source. KGU hosted the first STACY International Symposium in 2022, and going forward, such events will serve as footholds for young Japanese researchers to gain more knowledge and make further progress in their respective areas of research.

Another example of industry-academia collaboration at the Kobe-Sanda Campus is the work being conducted by School of Engineering professor Tadaaki Kaneko. Kaneko developed a technology

called Dynamic AGE-ing to produce silicon carbide (SiC) wafers for semiconductors to use electricity more efficiently and make cooling devices more compact, which makes them particularly well-suited for applications such as electric vehicles. This development led to the founding this past March of QureDA Research Inc., in collaboration with trading house Toyota Tsusho Corp., to make best use of this technology.

The university and the trading firm intend to utilize the SiC-related technology nurtured by KGU for the past 20 years, as well as the extensive business connections cultivated by the firm, to advance technological development through open innovation, allowing a wide range of clients and manufacturers to participate in these activities. Kwansei Gakuin will work together with QureDA Research in science-based R&D to contribute to energy efficiency and carbon neutrality.

Going forward, the four science schools and the humanities-oriented School of Policy Studies will combine their research findings at the



Kobe-Sanda Campus and strive to make a sustainable society a reality.

Nishinomiya Seiwa Campus

The Nishinomiya Seiwa Campus houses the School of Education, Seiwa Junior College*, and the Kwansei Gakuin Kindergarten. The air at this campus is constantly filled with the laughter of children, which helps students train to be childcare professionals, kindergarten teachers, school teachers, and graduate students in pedagogy.

The hope that these future educators would learn together and inspire each other, alternating between theory and practice, in a way that would “ripple out” into the world, is how the “Rippla” Learning Commons at the campus got its name.

* to be renamed Kwansei Gakuin Junior College in 2024



From the Campus to the Field

Training the Next Generation of Japanese Teachers



Professor Kyoko Fujii

Education in Japan is said to be entering an era of great transformation with the advent of new technology and increased globalization, making it necessary for students to acquire new skills and competencies. Amid calls for “revitalization” and “reform” in line with the changes in the times, how should we raise children? On one hand, people and goods are now able to freely traverse across national borders, and it is easier than ever to connect

with people all over the world in real time. On the other hand, there are those who point out that as poverty has increased, there has been a growing disparity in education. Against the backdrop of such a social climate, the School of Education has continued to teach future educators not to brood about issues by themselves, but to acquire many different viewpoints through discussions with others and to develop healthy critical thinking skills.

Today’s students are very serious about their studies and they are very diligent about attending classes to obtain their credits. They also want paths and skills that will help them arrive at the correct answers quickly. “In the education field, not all topics have one right answer. For example, when children ask questions that come from inside them, and that are simple, yet profound, such as ‘Why is the water in the ocean blue, but the water in a cup is not?’ and ‘Why does the moon follow me when I’m in the car?’ simply giving them the scientific facts is not the right answer. We need to lean into the child’s own imagination and curiosity and draw out the answer together with the child, in a way that best suits the child’s stage of development,” says Professor Kyoko Fujii. Education is a matter of not learning by oneself, but developing and exploring the answers together with others.

Part of the philosophy of the School of Education is that our students do not simply learn about theory, but they alternate between theory and practice as they grow into educators. We want our students to take their time and face up



Teachers must draw out answers together with students, not just provide facts

squarely to those questions that have no right answers,” Professor Fujii says. “It is important for us to consider our strengths which can only come from being part of a general university.” Our hope is that the effects of alternating between theoretical and practical learning—students shaping what they have learned into something tangible, inspiring each other, and sending projects they have developed out into the world, while also incorporating various people and information from outside the university—will reverberate and become widespread, ‘rippling out’ into greater society.

In 2002, the United Nations advocated the concept of “Education for Sustainable Development” (ESD). It calls for people to respect each other’s human dignity and diversity, establish nonexclusivity, and acknowledge each other’s diverse values. It also incorporates a spirit of healthy criticism. Professor Fujii expressed her concerns about the direction the world is moving in. “We had been moving in the direction of acknowledging each other’s diversity and living in harmony, but in the 2000s, the pendulum has swung back

toward nationalism and single values. Students tend to think that criticizing is a bad thing, and that expressing an opinion or questioning someone else’s research in class would be rude or would offend that person. I want to teach them that healthy criticism rooted in mutual respect is an acknowledgment of mutual diversity and becomes the driving force for creating the next thing, but this global-level trend is also happening in universities. Students tend to fear stepping on other people’s toes even if they notice someone else’s mistakes, so they let it go, or they think that it’s enough for them to get course credit.” Professor Fujii has been involved in training teachers for close to twenty years, including in her previous position at Aichi University of Education. “I tell the students in my seminar group, ‘You are the educators of the future, and wherever you go, the children of the next generation are waiting for you. That is why you need to learn how to see things in diverse ways and to acquire the skills for healthy criticism. I want you to talk about things not from images or impressions, but from evidence, and to demonstrate leadership.’”

Professor Fujii believes that educators will continue to be a necessary human resource even in the coming AI age. “Humans can’t compete with AI in terms of knowledge. That’s precisely why I want my students to develop awareness of qualities like curiosity, consideration for others, and the wisdom needed to coexist with others, which will always remain quintessentially human.”



Other Campuses

Nishinomiya-Kitaguchi Campus

The Nishinomiya-Kitaguchi Campus, which opened in April 2019, is home to the Kwansei Gakuin University Law School. Conveniently located directly to Hankyu Nishinomiya-Kitaguchi Station, the campus also houses the Crescent School, a facility that provides after-school learning support for elementary school students.

Osaka Umeda Campus

The Osaka Umeda Campus is on the 10th and 14th floors of the Applause Tower, a short walk from the central stations of Osaka City, such as Hankyu Osaka-Umeda Station, the Osaka Metro Umeda subway station, and JR Osaka Station. In addition to holding Institute of Business and Accounting courses, as well as numerous graduate school classes for working people, the Osaka Umeda Campus offers support services for lifelong learning and job placement.

Tokyo Marunouchi Campus

The Tokyo Marunouchi Campus is on the 10th floor of the Sapia Tower, located directly beside Tokyo Station, and serves as a base for job placement support services in the Tokyo metropolitan area. The Tokyo Marunouchi Campus also provides various opportunities for learning and growth that utilize the intellectual resources of the university, and is used as a venue for a wide array of activities, including academic conferences and research group functions.

International Exchange Programs at KGU

Cross-Cultural College (CCC)

Kwansei Gakuin University (Japan), King's University College at Western University (Canada), Mount Allison University (Canada), Queen's University (Canada), and the University of Toronto (Canada) have jointly been running the Cross-Cultural College (CCC) since 2011. The CCC, which is built around a core of practically oriented courses in which Canadian and Japanese students work and live together to understand and solve pressing problems, aims to educate students to become world citizens and leaders who can contribute to the growth and sustainability of a globalizing world. Along with the benefits of acquiring various skills, the program features two core courses for students to participate in internships, and problem-solving activities related to business. An emphasis on student mobility

and teamwork provides opportunities to develop international networks, and nurtures active young people to become world citizens and leaders.



Contemporary Japan Program (CJP)

The Contemporary Japan Program (CJP) is specially designed for incoming exchange students. Exchange students are offered a choice between two study tracks which will define the main focus of their time at KGU: the Japanese Language Track and the Modern Japan Track. They can also select elective courses to learn more about various aspects of contemporary Japan, such as language, culture, society, the economy and politics. Exchange students enrolled in the Japanese Language Track will primarily study the Japanese language in an intensive environment. Apart from the mandatory Japanese language courses which focus on developing the student's four basic

Japanese skills, exchange students may also select from a range of English-taught elective courses on topics such as Japanese business and culture, as well as elective Japanese language course to polish a specific skill if they so desire. In the Modern Japan Track, exchange students will primarily focus on study and understanding Japan through courses taught in English. In addition to the mandatory Modern Japan Seminar course, which is an active-seminar style class leading participants to deep-dive into modern Japan, exchange students are free to sign up for a wide variety of elective courses, including language courses, if they so desire.

Summer School

The KGU Summer School is a joint program run by Kwansei Gakuin University (KGU) and our select partner institutions. This five-week program offers flexible learning options - students can select courses that suit their interests, allowing them to study a variety of topics related to Japan and Asia along with KGU students. Courses are taught by KGU faculty members and visiting lecturers from our partner institutions, covering a wide

range of topics such as politics, religious studies, international relations, business and economics to explore many different aspects of East Asia. Fieldwork activities which are included in the program will also provide valuable learning opportunities for students. By participating in the fieldwork, they can apply their knowledge and skills acquired in the classroom and develop a better understanding of their study subject.

Intensive Japanese Language and Culture Study Program

The Intensive Japanese Language and Culture Study Program is available every summer and winter. This is a three-week program designed for those who wish to improve their communication skills in Japanese language while increasing their understanding of Japanese culture through a variety of activities.



For more information about programs available for our partner institutions' students, refer to the Center for International Education and Cooperation website.



Relevant Education in an Era of Drastic

International Management Course at the Institute of Business and Accounting



Established at Kwasei Gakuin University in 2005, the International Management Course (IMC) at the Institute of Business and Accounting is an MBA program that measures up to global standards. The IMC emphasizes both individual and professional growth, and takes a balanced approach toward theory and practice. Small class sizes allow for close student-teacher interactions and personalized approaches that cater to each student's educational needs, as well as opportunities for students to build strong networks. The student body is also exceptionally diverse, with a

7:1 ratio of international students to Japanese students, and nurtures active young people to become world citizens and leaders.

The IMC offers four specialized programs

► Management

Students will explore how leaders should make critical decisions when generating new opportunities and building the organizational capabilities required for sustaining competitive advantage through case studies, simulations and interactive discussions.

► Marketing

Students will gain a deep understanding of how to administer the marketing management process and the PDCA cycle associated with customer-oriented marketing strategies and tactics.

► Finance

Students will discuss how financial managers confront critical decisions such as which assets their firm should invest in, how to raise capital for them, and how much money they should pay out as dividends to shareholders.

► Family Business Management

The objective of this program is to train students who plan to succeed their family businesses. Through lectures and interactive case discussions, students will learn how they should address typical challenges associated with management of family businesses for continuous growth and prosperity.

International Masters Program at the Graduate School of Science and Technology



The Graduate School of Science and Technology has a master's degree program which offers six courses: Physics, Nanotechnology for Sustainable Energy, Chemistry, Applied Chemistry for Environment, Bioscience, and Biomedical Chemistry. The program is designed to foster students who can conceive of innovative ideas by synthesizing knowledge across different disciplines, as well as the skills for devising research plans for implementing those ideas. Students who complete their research work and basic course modules, have their master's thesis accepted, and pass the final examination, will be granted the degree of Master of Science and Technology. An extended program for doctoral degrees is also offered.

Change

English-Based Degree Program at the School of International Studies

The School of International Studies (SIS) offers a full range of specialized courses in English. Students admitted to the SIS via English-based International Admission will be enrolled in the English-Based Degree Program, and can meet the graduation requirements by taking only courses offered in English (with the exception of mandatory language courses). The general objective of the SIS is to equip students with the ability to understand and analyze issues relating to international affairs. The specific objectives for students are to provide perceptual skills in looking at the world through an interdisciplinary approach, and to encourage students to examine Japan and the world with historical



and contemporary insights, using the following three approaches: cultures/languages, societies/politics, and economics/management. The SIS seeks to provide an environment that fosters an international attitude and a deep understanding of the world, while training students to become world citizens with an international spirit, broad perspective, and flexibility.

AI Solution Architect Training Program

Modern society requires people who can take advantage of AI and AI-related technology, irrespective of whether they studied the sciences of the humanities. Launched in AY 2019 in partnership with IBM Japan, this program aims to train “AI solution architects,” defined as people who possess AI and data science-related knowledge, and can apply that knowledge to resolve societal and business issues in the real world. The program offers courses on application design, data science, and practical AI solutions, among other topics, and presents opportunities for students to work on practical exercises relating to challenges that can be found in the business world, as well as face-to-face Project-Based Learning (PBL) sessions to propose



solutions to actual problems at companies and other organizations.

IB Teacher Education Program

In April 2019, Kwansei Gakuin University launched the IB Teacher Education Program (DP), a first in the Kansai region. Offered by the Research Center for Teacher Development, the program runs concurrently with the teacher training course for certification as an educator in Japanese schools, and allows students to acquire International Baccalaureate Educator Certificates (IBEC). The program will develop educators who measure up to global standards and who are in high demand in Japan today. The intention is for it to be a launching pad for IB educators who will be doing groundbreaking work on the front lines of education.



EUROPE

▶ Austria

Fachhochschule Kufstein
Tirol-University of Applied Sciences
University of Innsbruck

▶ Belgium

Catholic University of Louvain
Ghent University

▶ Croatia

University of Split

▶ Czech Republic

Masaryk University
University of Ostrava
University of Pardubice

▶ Denmark

Aarhus University
University of Southern Denmark
VIA University College, Department of Social Education

▶ Finland

Metropolia University of Applied Sciences
University of Vaasa

▶ France

Burgundy School of Business
ECE Paris, Graduate School of Engineering
Lumiere University of Lyon 2
Normandy Business School
Sciences Po Lyon
The Institute of Political Science
Saint-Germain-en-Laye
University Paris-Est Creteil
University of Franche-Comte
University of Lille
University of Montpellier
University of Orleans
University of Paris
University of Paris-Est

▶ Germany

European University Viadrina
Friedrich Schiller University Jena
Friedrich-Alexander University of Erlangen-Nurnberg
Heinrich Heine University Düsseldorf
Hochschule für Technik und Wirtschaft in Berlin
University of Applied Sciences (HTW Berlin)
Johannes Gutenberg University Mainz
Julius-Maximilians-Universität Würzburg
Ruhr University Bochum
University of Augsburg
University of Bremen
University of Cologne
University of Mannheim
University of Regensburg
University of Siegen
Witten / Herdecke University

▶ Hungary

The University of Pecs

▶ Iceland

University of Iceland

▶ Ireland

Dublin City University

▶ Italy

Ca' Foscari University of Venice
Marche Polytechnic University
Sapienza University of Rome
University of Bergamo
University of Bologna
University of Naples Federico II
University of Parma

▶ Latvia

University of Latvia

▶ Lithuania

Kaunas University of Technology
Vytautas Magnus University

▶ Netherlands

Avans University of Applied Sciences
Hanze University of Applied Sciences Groningen
Niod, Institute for War, Holocaust and Genocide Studies
Radboud University Nijmegen
The Hague University of Applied Sciences

▶ Norway

Norwegian University of Science and Technology
University of Oslo

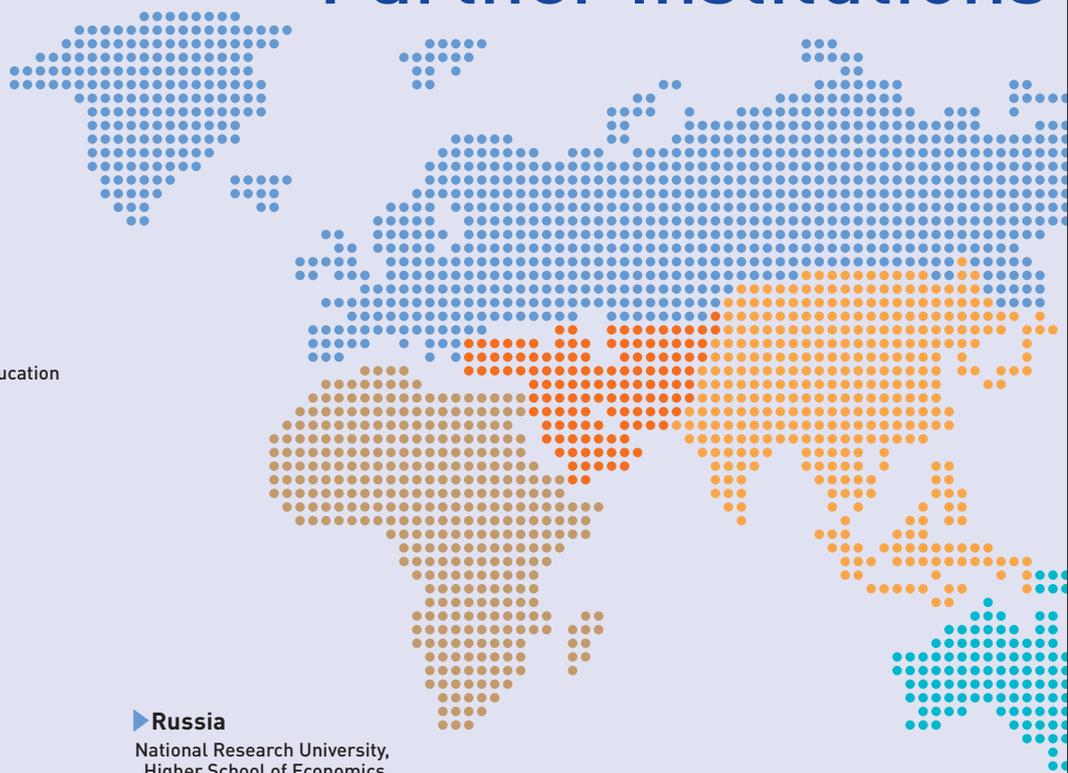
▶ Poland

Cracow University of Economics
University of Lodz
Wroclaw University

▶ Romania

Transilvania University of Brasov

Partner Institutions



▶ Russia

National Research University,
Higher School of Economics

▶ Spain

Autonomous University of Barcelona
Autonomous University of Madrid
Pompeu Fabra University
University of Alicante
University of Zaragoza

▶ Sweden

Linköping University
Linnaeus University
Mälardalen University
Stockholm University

▶ Switzerland

Eastern Switzerland University of
Applied Sciences
University of Bern
University of Zurich

▶ U.K.

Aberdeen Business School,
Robert Gordon University
Bristol University
Cardiff University
De Montfort University
Homerton College, University of Cambridge
Keele University
Magdalene College, University of Cambridge
Oxford University
The University of Birmingham
The University of Manchester
University of Central Lancashire
University of Edinburgh
University of Hertfordshire
University of Leicester
University of London
School of Oriental and African Studies (SOAS)
University of Stirling
York St John University

MIDDLE/NEAR EAST

▶ Iran

University of Kurdistan

▶ Turkey

Kocaeli University

AFRICA

▶ Rwanda

Kiseki Corporation Ltd.
Protestant Institute of Arts and Social Sciences

▶ Zimbabwe

Africa University

ASIA

▶ Bangladesh

University of Chittagong

▶ Cambodia

Royal University of Phnom Penh

▶ China

Beijing International Studies University
East China Normal University
Fudan University
Hunan University
Jilin University
Nanjing University
Renmin University of China
Shanghai Jiao Tong University
Shanghai University
Sichuan University
Soochow University
Southwest University
Sun Yat-Sen University
The Chinese University of Hong Kong, Shenzhen
Xi'an International Studies University
Zhejiang Normal University

▶ China/Hong Kong

The Chinese University of Hong Kong
Hong Kong Baptist University

▶ China/Macau

University of Macau

▶ India

Amity University
Indian Institute Technology Indore
Jawaharlal Nehru University

▶ Indonesia

Diponegoro University, Faculty of
Fisheries and Marine Science
Ma Chung University
Padjadjaran University
Petra Christian University
Satya Wacana Christian University
Universitas PGRI Semarang
University of Udayana

▶ Japan

International Medical Volunteers Japan Heart

▶ Korea

Catholic University of Korea
Chonbuk National University
Chung-Ang University
Dong-a University
Dongguk University
Ewha Womans University
Hankuk University of Foreign Studies

Around the World

as of May 2023



OCEANIA

Australia

- Curtin University
- James Cook University
- La Trobe University
- Macquarie University
- Murdoch University
- Southern Cross University
- The University of Adelaide
- The University of Melbourne
- The University of Newcastle
- The University of New South Wales
- The University of Queensland
- The University of Sydney
- The University of Western Australia
- University of South Australia
- University of Technology Sydney
- University of Wollongong

New Zealand

- The University of Waikato
- University of Canterbury
- University of Otago Language Centre (UOLC)

Korea

- Hannam University
- Hanyang University
- Kangwon National University
- Konkuk University
- Korea Institute for Industrial Economics and Trade
- Korea University Sejong Campus
- Kyung Hee University
- Methodist Theological University
- Pusan National University
- Sogang University
- University of Seoul
- Yonsei University

Kyrgyz

- Kyrgyz Republic Japan Center
- Kyrgyz National University

Malaysia

- Taylor's University
- University Tunku Abdul Rahman
- University of Malaya

Mongolia

- Mongolia-Japan Center for Human Resources Development
- Mongolian University of Science and Technology
- National Academy of Governance, Mongolia, Department of Economics and Finance

Myanmar

- Yangon University of Education

Nepal

- Fair Trade Group (FTG) Nepal
- Tribhuvan University

Philippines

- Ateneo de Manila University
- Cebu Doctors' University
- Nueva Vizcaya State University
- Silliman University

Singapore

- Nanyang Technological University
- National University of Singapore
- Singapore Management University

Taiwan

- Chang Jung Christian University
- Fu Jen Catholic University
- National Cheng Kung University
- National Chengchi University
- National Yang Ming Chiao Tung University
- National Taipei University
- National Taipei University of Education
- National Taiwan Normal University

Taiwan

- National Taiwan Ocean University
- National Taiwan University
- Soochow University
- Tamkang University
- Tunghai University

Thailand

- Assumption University
- Chiang Mai University
- Chulalongkorn University, Faculty of Economics
- Kasetsart University
- Mahidol University International College
- Payap University
- Rangsit University

Timor Leste

- National University of Timor Leste

Vietnam

- Foreign Trade University
- Ho Chi Minh University of Economics and Finance
- Thuongmai University
- VNU Vietnam Japan University
- Vietnam National University, University of Engineering and Technology
- Vietnam National University, University of Science

CONSORTIUMS

- Association of Christian Universities and Colleges in Asia (ACUCA)
- The United Board for Christian Higher Education in Asia (UBCHEA)
- University Mobility in Asia and the Pacific (UMAP)
- Canada-Japan Strategic Student Exchange Program (JACAC)
- University Studies Abroad Consortium (USAC)

UN ORGANIZATIONS

- United Nations Children's Fund (UNICEF)
- United Nations Development Programme (UNDP)
- United Nations Economic and Social Commission for Asia and the Pacific (ESCAP)
- United Nations High Commissioner for Refugees (UNHCR)
- United Nations Population Fund (UNPF)
- United Nations Volunteers (UNV)

NORTH AMERICA

Canada

- Huron University College at Western University
- King's University College at Western University
- Memorial University of Newfoundland
- Mount Allison University
- Queen's University
- Simon Fraser University
- Trent University
- University of British Columbia
- University of Calgary
- University of Guelph
- University of Toronto / Victoria University
- University of Victoria, Peter B. Gustavson School of Business
- University of Waterloo

U.S.A.

- Adelphi University
- American University Law School
- Bethel University, St. Paul Intercultural Institute
- Boston University Law School
- California State University, Long Beach
- Creighton University
- Drake University
- Emory University
- Florida State University
- Georgetown University Law School
- Goucher College
- Hamline University
- Hendrix College
- Hofstra University Law School
- Macalester College
- Nazareth College
- Nebraska Wesleyan University
- North Carolina State University
- Ohio Northern University
- Pitzer College
- Presbyterian College
- San Diego State University
- San Francisco State University
- San Jose State University
- Sonoma State University
- Southern Methodist University
- Southern Oregon University
- Stetson University
- Suffolk University Law School
- Texas A&M University
- The University at Albany, State University of New York
- The Washington Center
- Trinity University
- University of California, Davis
- University of California, Irvine
- University of California, Riverside
- University of Hawaii at Manoa
- University of Illinois at Chicago
- University of Massachusetts Amherst
- University of Missouri, Columbia
- University of Nebraska at Kearney
- University of Nebraska at Omaha
- University of Nevada, Reno
- University of New Mexico
- University of North Carolina at Chapel Hill
- University of Pennsylvania English Language Programs
- University of San Francisco
- University of Washington Continuum College
- University of the Pacific
- Washington and Jefferson College
- Whitworth University

CENTRAL AND SOUTH AMERICA

Argentina

- University of Austral

Brazil

- University of Sao Paulo
- Rio de Janeiro State University
- Londrina State University

Colombia

- University of Antioquia
- EAFIT University

Costa Rica

- The University for Peace

Mexico

- National Autonomous University of Mexico
- University of Monterrey

The Kansai Region

The Kansai region lies in the southern-central stretch of Japan's main island Honshu, and includes the prefectures of Mie, Nara, Wakayama, Kyoto, Osaka, Hyogo and Shiga. Hyogo Prefecture is where Kwansei Gakuin University's main campuses are

located. As part of one of the world's most productive economic areas, Hyogo is home to many thriving industries, as well as a UNESCO World Heritage Site (Himeji Castle). It also offers beautiful natural vistas, with three national parks and coastlines on two seas.



KOBE Port of Kobe



KOBE Weathercock House



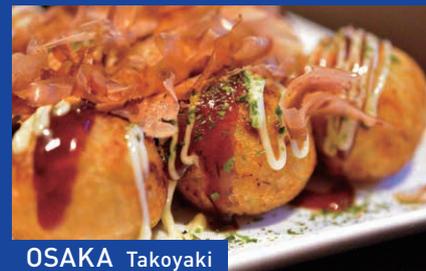
TAKARAZUKA Takarazuka Revue



HIMEJI Himeji Castle



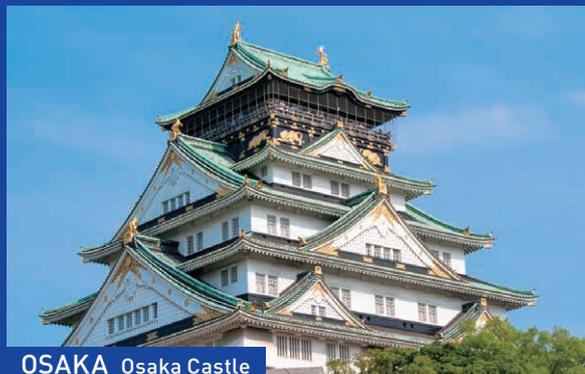
KYOTO Fushimi Inari Shrine



OSAKA Takoyaki



NAMBA Dotonbori



OSAKA Osaka Castle



TENNOJI Tsutenkaku Tower

Fact Sheet

Number of Undergraduate Students (as of May 2023)

	1st year	2nd year	3rd year	4th year	Total
School of Theology	29	32	32	31	124
School of Humanities	814	845	809	940	3,408
School of Sociology	665	675	635	714	2,689
School of Law and Politics	700	756	675	738	2,869
School of Economics	708	699	706	830	2,943
School of Business Administration	701	682	646	759	2,788
School of Science and Technology	-	-	-	770	770
School of Policy Studies	488	533	487	678	2,186
School of Human Welfare Studies	303	327	296	358	1,284
School of Education	371	349	363	389	1,472
School of International Studies	289	307	300	383	1,279
School of Science	184	191	167	-	542
School of Engineering	268	298	268	-	834
School of Biological and Environmental Sciences	253	234	218	-	705
School of Architecture	129	166	126	-	421
Total	5,902	6,094	5,728	6,590	24,314

Number of Graduate Students (as of May 2023)

	Master's Programs	Doctoral Programs	Professional Degree Programs
Graduate School of Theology	16	1	-
Graduate School of Humanities	64	22	-
Graduate School of Sociology	28	12	-
Graduate School of Law and Politics	27	3	-
Graduate School of Economics	9	3	-
Graduate School of Business and Administration	19	5	-
Graduate School of Science and Technology	522	39	-
Graduate School of Policy Studies	27	7	-
Graduate School of Language, Communication and Culture	37	13	-
Graduate School of Human Welfare Studies	16	7	-
Graduate School of Education	7	6	-
Graduate School of International Studies	3	2	-
Law School	-	-	88
Institute of Business and Accounting	-	23	359
Total	775	143	447

Faculty and Staff (as of May 2023)

Faculty Members	
Professors	521
Associate Professors	120
Assistant Professors	145
Total	786

Staff Members	
Administrative Staff	505
Educational Technical Staff	12
Medical Staff	5
Technical Staff	1
Total	523

External Support for Research Expenses (as of May 2022)

	Number	Amount (yen)
Sponsored research (including ongoing projects)	33	195,090,000
Collaborative research (including ongoing projects)	82	170,438,500
Donation research (including grants)	39	73,696,000
Grants-in-Aid for Scientific Research	260	549,730,491
Total	414	988,954,991

International Students by Home Country (as of May 2023)

	Undergraduate	Graduate	Short-Term	Total
Argentina	0	0	1	1
Australia	0	0	8	8
Bangladesh	0	1	0	1
Belgium	0	0	1	1
Brazil	0	0	2	2
Cambodia	0	1	0	1
Canada	2	1	6	9
China	286	159	6	451
Denmark	0	0	1	1
Egypt	0	1	0	1
Finland	0	0	4	4
France	1	0	12	13
Gabon	0	1	0	1
Germany	1	0	16	17
Ghana	0	2	0	2
Hong Kong	2	1	0	3
India	0	4	0	4
Indonesia	4	27	0	31
Ireland	0	0	2	2
Italy	0	0	12	12
Kenya	0	1	0	1
Korea	286	8	8	302
Latvia	0	0	1	1
Liberia	0	2	0	2
Madagascar	1	0	0	1
Malaysia	5	1	1	7
Mexico	0	1	0	1
Morocco	0	1	0	1
Mozambique	0	3	0	3
Myanmar	9	3	1	13
Nepal	1	0	0	1
Netherlands	2	0	4	6
New Zealand	0	0	1	1
Nigeria	0	2	0	2
Norway	0	0	5	5
Philippines	1	0	0	1
Poland	0	0	3	3
Republic of Vanuatu	0	1	0	1
Republic of Zimbabwe	0	1	0	1
Romania	0	0	1	1
Senegal	0	1	0	1
Singapore	0	1	2	3
South Africa	0	1	0	1
Spain	0	0	3	3
Sweden	0	0	3	3
Taiwan	6	6	15	27
Thailand	1	0	0	1
Turkey	0	1	1	2
UAE	1	0	0	1
UK	0	1	14	15
USA	1	1	54	56
Uzbekistan	0	2	0	2
Vietnam	3	2	1	6
Total	613	238	189	1,040

Income and Expenditures for Fiscal Year 2022 (Unit: Millions of yen)*

Income			
Category	Budget	Actual	Difference
Student fees	34,838	34,822	16
Processing fees	1,355	1,489	△ 134
Donations	1,466	1,448	18
Subsidies	4,774	4,563	211
Income from asset management	636	646	△ 10
Gain/loss on sale of assets	16	16	0
Income from businesses operations	1,155	856	299
Other income	869	1,581	△ 712
Total income attributable to the year	45,109	45,421	△ 312
Transfers to capital fund	△ 5,036	△ 4,450	△ 586
Total consumption Income	40,073	40,971	△ 898

Expenditures			
Category	Budget	Actual	Difference
Personnel	23,770	23,296	474
Education and research expenditures	18,280	16,862	1,418
Administrative fees	1,568	1,568	0
Interest on loans	7	7	0
Other expenditures	861	447	414
Total expenditures attributable to the year	44,487	42,181	2,306
Excess of consumption Income	△ 4,414	△ 1,211	
Excess of consumption income carried forward from the previous year	△ 13,289	△ 12,155	
Excess of consumption income carried forward to the next year	△ 17,702	△ 13,365	

Balance Sheet (as of March 2023) (Unit: Millions of yen)*

Assets			
Category	Current Year	Previous Year	Fluctuation
Tangible fixed assets	105,072	103,817	1,255
Other fixed assets	66,911	68,339	△ 1,428
Current assets	24,943	22,782	2,161
Total assets	196,926	194,937	1,989

Liabilities, Capital Fund, and Excess of Consumption Expenditure			
Category	Current Year	Previous Year	Fluctuation
Fixed liabilities	8,707	9,276	△ 569
Current liabilities	11,795	12,478	△ 683
Total liabilities	20,503	21,754	△ 1,251
Capital fund (Category I)	173,171	168,923	4,248
Capital fund (Category II)	2,668	3,325	△ 657
Capital fund (Category III)	11,247	10,388	859
Capital fund (Category IV)	2,703	2,703	0
Total capital fund	189,789	185,339	4,450
Excess of consumption expenditure	△ 13,365	△ 12,155	△ 1,210
Total liabilities, capital fund and excess of consumption expenditure	196,926	194,937	1,989

*Due to rounding, sum totals do not match.

Land Area

Nishinomiya and Takarazuka	398,461.01m ²
Sanda area	1,355,194.34m ²
Other areas	144,909.83m ²
Total land area	1,898,565.18m²

For more information:
<https://global.kwansei.ac.jp/>



@KwanseiEnglish
@KwanseiGakuin



(EN)



(JP)



@kwanseigakuinuniversity



@KGPublicity



General inquiries:
Public Relations Office, Kwansei Gakuin University
TEL: +81-798-54-6017
Email: kgpublicity@kwansei.ac.jp
Center for International Education and Cooperation
TEL: +81-798-54-6115

Published in June 2023
The information in this pamphlet is correct
and valid as of publication date.



**KWANSEI
GAKUIN
UNIVERSITY**

2023-2024 Overview