Students (B) Students (B) Students (B) Students (B) Students (B) Student Students (B) Student																															
			2015	2015		Ratio of Enrolled	Ratio of Enrollment		,	1	Transfer	Transfer	Transfer	Transfer	Transfer	Transfer	ou v		г п			ent						ion	Ratio of Enro	llment to A	dmission Quota
	School/Graduate School	l Department/Graduate Department	Admission Quota	Admission Capacity		Students to Admission Capacity				Term		Student Admission Capacity	Student Admission Quota		Student Admission Quota	Student Admission Capacity	Admission 1000 Studen 1000 Stu	2011			2014 201	Total	2010 201				2015	Total Admiss Quot	2011 2012	(Single Ye	
	School of Theology		30	120	143	1.19	1.04	6	-		0	0	0	0	0	0	0	27	35	2013 2 32	31 31	_	2010 201	_	2013	30	30	150	2011 2012 0.90 1.17	1.07	2014 2015 1.03 1.03
		Subtotal	30	120	143	1.19	1.04	6	-	$\mathbb{Z}$	0	0	0	0	0	0	0 0	27	35		31 31		0 30		30	30	30	150	0.90 1.17	1.07	1.03 1.03
	C-bl-f Hiti	Department of Culture and History	275	1,100 700	1,118	1.02	1.00 0.97	1	-	$\prec$	0	0	0	0	0	0	0	296			241 27 155 18	_	275 175		275 175	275 175	275 175	1,375 875	1.08 1.03 0.96 1.03	0.93	0.88 1.01 0.89 1.03
	School of Humanities	Department of Integrated Psychological Science Department of Literature and Linguistics	175 320	1,280	698 1,342	1.00	1.02	0	-	K	0	0	0	0	0	0	0	168 346			287 36	_	320				320	1,600	1.08 0.97	+	0.89 1.03
		Subtotal	770	3,080	3,158	1.03		2	-		0	0	0	0	0	0	0 0	810	772	765	683 82	3,850	0 770				770	3,850	1.05 1.00		0.89 1.06
	School of Sociology	Department of Sociology	650	2,600	2,702	1.04		3	-	$ \angle $	0	0	0	0	0	0	0	643			626 67	_	650				650	3,250	0.99 1.02		0.96 1.03
		Subtotal  Department of Law	650 520	2,600 2,080	2,702 2,202	1.04		3 10	-	K	0	0	0	0	0	0	0 0	643 466			626 67 495 51		0 650			650 520	650 520	3,250 2,600	0.99 1.02 0.90 1.04	1.01	0.96 1.03 0.95 0.98
	School of Law and Politics	Department of Political Science	160	640	681	1.06	1.02	3	-		0	0	0	0	0	0	0	160			169 16	_	160		160	160	160	800	1.00 0.95	1.03	1.06 1.06
		Subtotal	680	2,720	2,883	1.06		13	-	$\angle$	0	0	0	0	0	0	0 0	626			664 67	_	0 680	_		+	680	3,400	0.92 1.02		0.98 1.00
	School of Economics	Subtotal	680 680	2,720 2,720	2,902 2,902	1.07	1.01	5	-	+	0	0	0	0	0	0	0 0	661 661			656 70 656 70		0 680		680 680	680 680	680	3,400	0.97 1.09 0.97 1.09	1.00	0.96 1.04 0.96 1.04
	School of Business Administration		650	2,600	2,681	1.03		0	=		0	0	0	0	0	0	0	681			680 60		650			+	650	3,250	1.05 1.01	+	1.05 0.94
		Subtotal	650	2,600	2,681	1.03	1.00	0	-		0	0	0	0	0	0	0 0	681	655	610	680 60	3,234	0 650	650	650	650	650	3,250	1.05 1.01	0.94	1.05 0.94
		(Sub-department of Physics, Department of Physics)  * Student Recruitment has been	-	0	5	-	0.00	0	-	/	0	0	0	0	0	0	0				/   /		/	$^{\prime}$	1/		/	0	/ /		/ /
		suspended since 2009.								ν.,								/_	/ /	/	<u>/ /</u>		<u> </u>	$\mathcal{L}$	/_	/	<u>/_</u>			γ,	$\angle \angle$
		(Sub-department of Mathematics, Department of Physics)  * Student Recruitment has been	-	0	2	-	0.00	0	-	/	0	0	0	0	0	0	0				///	0	/	1/	1/	1/		0	/ /		1/1/
		suspended since 2009.  Department of Mathematical Sciences	75	300	330	1.10	1.01	0	_	$\forall$	0	0	0	0	0	0	0	66	98	76	85 54	379	75	75	75	75	75	375	0.88 1.31	1.01	1.13 0.72
		Department of Physics  * The department was closed	75		356	1.19	1.09	0	_	1	0	0	0	0	0	0	0	68	86		95 61		75			75	75	375	0.91 1.15		1.27 0.81
		in 2009.  Department of Nanotechnology for	13	500	330	1.17	1.07			<del>/</del> /			Ŭ	Ŭ		Ŭ		+ "	- ~ <u> </u>	<u> </u>	37	.07	13	<u> </u>	<u> </u>	<u> </u>	-	5.5		1	0.01
		Sustainable Energy * Student Recruitment has been started since 2015.	80	80	55	0.69	0.69	0	-		0	0	0	0	0	0	0			<u>/</u> /	55	55					80	80			0.69
		Department of Chemistry	75	300	301	1.00	1.00	0	-	$\angle$	0	0	0	0	0	0	0	79	85	70	84 58	376	75	75	75	75	75	375	1.05 1.13	0.93	1.12 0.77
	School of Science and Technology	Department of Applied Chemistry for Environment * Student Recruitment has been started since 2015.	80	80	71	0.89	0.89	0	-		0	0	0	0	0	0	0				71	. 71					80	80			0.89
sity		Department of Bioscience	80	80	55	0.69	0.69	0	-	$\vee$	0	0	0	0	0	0	0				55	55					80	80			0.69
Gakuin University nelor Course		(Sub-department of Molecular Bioscience Course, Department of Bioscience) * Student Recruitment has been	-	120	126	1.05	1.02	0	-		0	0	0	0	0	0	0	40	44	34	45	163	40	40	40	40		160	1.00 1.10	0.85	1.13
Kwansei G Bache		suspended since 2015.  (Sub-department of Biomedical Chemistry Course, Department of Bioscience)	-	120	134	1.12	1.11	0	-	/	0	0	0	0	0	0	0	44	42	50	42	178	40	40	40	40	/	160	1.10 1.05	1.25	1.05
		* Student Recruitment has been suspended since 2015.  Department of Biomedical Chemistry								ν,								$\perp$			$\mathcal{L}$						_			-	$+\!$
		* Student Recruitment has been started since 2015.	80	80	62	0.78	0.78	0	-,	V,										//	62	62			$\angle$		80	80			0.78
		Department of Informatics	75	300	315	1.05	1.00	0	-	K,	0	0	0	0	0	0	0	88	68	66	84 68	374	75	75	75	75	75	375	1.17 0.91	0.88	1.12 0.91
		Department of Human System Interaction	80	320	320	1.00	0.91	0		$\angle$	0	0	0	0	0	0	0	58	84	70	81 72	365	80	80	80	80	80	400	0.73 1.05	0.88	1.01 0.90
		Subtotal	700	2,080	2,132	1.03	1.00	0	-	$\angle$	0	0	0	0	0	0	0 0	443	507	463	516 55	6 2,485	0 460	460	460	460	700	2,540	0.96 1.10	1.01	1.12 0.79
	School of Policy Studies	Department of Policy Studies	240	790	703	0.89	]	51	0.73		0	0	35	70	0	0	70						240	240	240	240	240	1,200			
	*Student recruitment has been conducted by the School as a	Department of Applied Informatics	120	360	377	1.05	[	0	-	17	0	0	0	0	0	0	0						120	120	120	120	120	600		17	$\sqrt{2}$
	whole since 2009. Students are divided into departments that	Department of Urban Studies	100	580 300	591 316	1.02	0.98	0	-	17	0	0	0	0	0	0	0	562	629	544	521 58	9 2,845	100	100	100	100	100	500		17	
	they choose from the second year. (Refer to [Note by KG].)	Department of International Policy	120	390	421	1.08	<del> </del>	14	0.47	1	0	0	15	30	0	0	30	$\dashv$ $\mid$					120		120		120	600	<del>///</del>	+	$(\mathcal{H})$
		Studies Subtotal	580	2,420	2,408	1.08		65	0.47	ν,	0	0	50	100	0	0	100 0	562	629	544	521 58	9 2,845					580	2,900	0.97 1.08	0.94	0.90 1.02
		Department of Social Work	130	520	2,408 572	1.00		8	- 0.65		0	0	0	0	0	0	0	142			129 13		0 580				130	650	1.09 1.11	+	0.90 1.02
	School of Human Welfare Studies	Department of Social Organization Development	70	280	334	1.19		4	-	Z,	0	0	0	0	0		0	79			73 74	_	70	_	70	70	70	350	1.13 1.24		1.04 1.06
		Department of Holistic Human Sciences Subtotal	100 300	400 1,200	436 1,342	1.09		12	-	K	0	0	0	0	0	0	0 0	106 327			108 94 310 30	_	0 300				100 300	500 1,500	1.06 1.01 1.09 1.11	1.17	1.08 0.94 1.03 1.00
		Department of Early Childhood and Elementary Education *Student Recruitment has been	-	285	315	1.11	1.06	1	0.20		0	0	5	5	0	0	5	295	299		////	594	280				7	560	1.05 1.07	17	/ /
	School of Education	suspended since 2013.	-	70	95	1.36	1.11	0	_	1	0	0	0	0	0	0	0	70	86	$^{\prime}$		156	70	70	1/	1	/	140	1.00 1.23	1	$\mathcal{H}$
		suspended since 2013.  Department of Education		,						<del>/</del> /	0							"		/ /	/ /	130	,	1	1	25.5	2.22		1.23	$\leftarrow$	
		* Student Recruitment was started in 2013.	350 350	1,055	1,086	1.03		6	0.60	<u>/_</u>	0	0	5	5	0	0	5 10 0	365			353 37. 353 37.		0 350	350	350 350		350 350	1,050	1.04 1.10	1.02	1.01 1.07 1.01 1.07
	School of International		300	1,200	1,275	1.06	1.03	0	-	17	0	0	0	0	0	0	0	325			282 29		300		1		300	1,500	1.08 1.16	1	0.94 0.99
	Studies	Subtotal	300	1,200	1,275	1.06		0	-	$\vdash$	0	0	0	0	0	0	0 0				282 29						300	1,500	1.08 1.16		0.94 0.99
		School Total	5,690		23,122	1.04		112	1.02		0	0	60	110	0	0	110 0	5,470				31 27,623	0 5,45	_		5,450		27,490	1.00 1.06		0.98 0.99

	20	5 2015	Enrolled Ratio of Enrolled		Transfer	Ratio of Transfer Students to	Course	Transfer	Transfer	Transfer	Transfer Transfe	r Transfer	ns ref nd ion tv		En	rollment			ll nent		A	dmission (	Ouota		al sion ta	Ratio	of Enrollmen		ssion Quot
S	School/Graduate School Department/Graduate Department Adm. Qu		Students (B) Students to Admissi Capacity	on to Admission Quota (Average of 5 Years)	Student	Transfer Student	Course Term	Student Admission Quota	Student Admission Capacity		Student Student dmission Admission Capacity Quota	on Admission	Studes Admiss Capaci	2010	2011 2011		2014	2015	Tota	2010		2012 2		014 2015	Tota Admiss Quo	2011		gle Year) 2013 20	014 201
С	Graduate School of Theology Graduate Department of Theology	10 20	17 0.8	5 0.86		Quota	2	$\overline{}$						2010	11 7	10	9	6	43	2010	10			0 10	50	1.10			.90 0.6
	Subtotal	10 20	17 0.8	5 0.86				$\leq$						0	11 7	10	9	6	43	0	10	10	10 1	0 10	50	1.10	0.70 1	1.00 0	.90 0.6
	Graduate Department of Culture and History Graduate School of	22 44					2	<							24 25	19	19	13	100		22			22	-	1.09			.86 0.5
	Humanities Graduate Department of Integrated Psychological Sciences Graduate Department of Literature and Linguistics	20 40	26 0.6				2	$\overline{}$			+				18 15 15 16	13	10	11	67 64		20			20 22 22	100	0.90			.50 0.5
	Subtotal	64 128									$\nearrow$			0	57 56	41	42	35	231	0	64		_	64 64	320	0.89		_	.66 0.5
c	Graduate School of Sociology Graduate Department of Sociology	12 24	19 0.7	9 0.80			2								6 13	13	10	6	48		12	12	12 1	2 12	60	0.50	1.08 1	1.08 0	.83 0.5
	Subtotal	12 24	19 0.7	9 0.80										0	6 13	13	10	6	48	0	12	12	12 1	2 12	60	0.50	1.08 1	1.08 0	.83 0.5
	Graduate School of Law and Politics Graduate Department of Law and Politics	45 90	30 0.3	0.40			2				//				26 20	20	16	8	90		45	45	45 4	15 45	225	0.58	0.44 0	0.44 0	.36 0.1
	Subtotal	45 90	30 0.3	3 0.40										0	26 20	20	16	8	90	0	45	45	45 4	15 45	225	0.58	0.44 0	0.44 0	.36 0.1
	Graduate School of Economics  Graduate Department of Economics	30 60	22 0.3	0.31			2				///	1/			13 10	3	10	11	47		30	30	30 3	30	150	0.43	0.33 0	0.10	.33 0.3
	Subtotal	30 60	22 0.3	7 0.31							$\nearrow$			0	13 10	3	10	11	47	0	30	30	30 3	30 30	150	0.43	0.33 0	0.10 0	.33 0.3
	Graduate School of Graduate Department of Business Admission	30 60	) 22 0.3	7 0.51			2				//	1/			22 15	17	14	8	76		30	30	30 3	30 30	150	0.73	0.50 0	0.57 0	.47 0.2
	Business Administration Subtotal	30 60	) 22 0.3	7 0.51								+		0	22 15	17	14	8	76	0	30	30	30 3	0 30	150	0.73	0.50 0	0.57 0	.47 0.2
	Graduate Department of Mathematical											/																	_
	Sciences	10 20	17 0.8	0.96			2		/		/   /		/		11 9	14	8	6	48		10	10	10 1	0 10	50	1.10	0.90 1	1.40 0	.80 0.6
	(refer to [Note by KG])	22 44	25 0.6	0.02	/				$\prime \rightarrow$	/		<del>/</del> _	/_/		22 47	22	21	40	0.5		2.5	25	22 2			0.00	0.60	1.00	05 0
	Graduate School of Graduate Department of Physics Science and Technology Graduate Department of Chemistry	22 44 33 66		_	2		2	$\overline{}$			$\overline{}$				22 17 34 43		21	13 36	95 176		25 33		_	22 22 33 33					.70 1.0
	Graduate Department of Biosciences	35 70			0		2								32 26	30	27	23	138		20			35 35	145	1.60			.77 0.6
	Graduate Department of Informatics	22 44					2								49 53	20	19	24	165		45	45	22 2	22	156	1.09	1.18 0	0.91 0	.86 1.0
	Graduate Department of Human System Interaction	25 50					2									29	25	17	71				25 2		75		_		.00 0.6
	Subtotal  Graduate School of	147 294					$\vdash$	$\overline{}$		$\overline{}$		+		0	148 148	155	123	119	693	0	133			47 147	707	1.11			.84 0.8
	Policy Studies Graduate Department of Policy Studies	50 100	15 0.1	5 0.20			2								13 14	8	7	8	50		50	50	50 5	50 50	250	0.26	0.28 0	0.16 0	.14 0.1
[	Subtotal	50 100	15 0.1	5 0.20						<u></u>				0	13 14	8	7	8	50	0	50	50	50 5	50 50	250	0.26	0.28 0	0.16 0	.14 0.1
G	Graduate School of Language, Graduate Department of Language, Communication and Culture Communication and Culture	30 60	45 0.7	0.86			2				//				37 26	24	17	25	129		30	30	30 3	30	150	1.23	0.87 0	0.80	.57 0.8
	Subtotal	30 60	0.7	0.86										0	37 26	24	17	25	129	0	30	30	30 3	30	150	1.23	0.87 0	0.80	.57 0.8
,	Graduate School of Graduate Department of Human Welfare Human Welfare Studies Studies	8 16	5 22 1.3	0.98			2					1/			8 7	10	5	9	39		8	8	8 8	8 8	40	1.00	0.88 1	1.25 0	.63 1.1
	Subtotal	8 16	5 22 1.3	8 0.98				$\overline{}$						0	8 7	10	5	9	39	0	8	8	8 8	8 8	40	1.00	0.88 1	1.25 0	.63 1.1
	Graduate School of Graduate Department of Education	6 12	10 0.8	3 0.87			2				//	1/			5 3	9	3	6	26		6	6	6 (	6 6	30	0.83	0.50 1	1.50 0	.50 1.0
1   -	Education Subtotal	6 12	ļ					$\leftarrow$	$\prec$		+	+		0	5 3	q	3	6	26	0	6	6	6 (	6 6	30	0.83			.50 1.0
1 1 -	Graduate School of Graduate Department of	6 12	5 0.4					$\overline{}$				<del>//</del>		-		1	1	2	5	0	-	<del>*</del>	<del>`</del>	6 6	12	0.00	0.50		.50 0.3
	International Studies International Studies	0 12					<u> </u>				<u> </u>	$\swarrow$		/	<u> </u>	$\swarrow$	3	2	3		$\langle \; \rangle$			0 0		$ \angle $	/		
versit	Subtotal  Master's Course Total	6 12 438 876			,			$\overline{}$			$\overline{}$			0	346 319	310	259	243	1,477	0	418	418 4	432 43	38 438	12 2,144	0.83	0.76 0		.50 0.3
Tal C	Graduate School of Graduate Department of Theology	2 6	5 4 0.e				3					1		-	1 2	1	2	1	7		2		2 3		10	0.50			.00 0.5
kuin	Theology Subtotal	2 6	5 4 0.6					$\leftarrow$		$\overline{}$	+	$\leftarrow$		0	1 2	1	2	1	7	0	2	2	2 2	2 2	10	0.50			.00 0.5
si Ga	Graduate Department of Culture and History	7 21					3				$\nearrow$				4 6	5	6	4	25		7	7	7 1	7 7	35	0.57			.86 0.5
vans	Graduate School of Graduate Department of Integrated	6 18	16 0.8	9 0.70			3				//	1/			2 3	9	4	3	21		6	6	6 (	6 6	30	0.33	0.50 1	1.50 0	.67 0.5
Σ×	Humanities Psychological Sciences Graduate Department of Literature and		40 0.4					$\overline{}$	$^{\prime}$		+	+				+ .	-	_			-	_			25	0.42			-
1	Linguistics	7 21					3								3 6	4	7	3	23		7	7	7	7 7	35	0.43			.00 0.4
1	Subtotal  Graduate School of Gra	20 60						$\langle \cdot \rangle$						0	9 15	18	17	10	69	0	20			20 20	-	<b>+</b>			.85 0.5
	Sociology Graduate Department of Sociology	4 12	8 0.6				3					$\angle$			3 6	0	2	6	17		4		4 4	4 4	20	0.75			.50 1.5
1    -	Subtotal	4 12	8 0.6											0	3 6 0 1	0	2	6	17	0	4	4	4 4	4 4	20	-			.50 1.5
C	Graduate School of Law Graduate School of Law Graduate Department of Basic Studies of Law	2 6	5 1 0.3				3	$\overline{}$			+				0 0	0	0	1	1		2	2.	2 2	2 2	10	0.00			.00 1.0
	and Politics Graduate Department of Dask Studies of Law Graduate Department of Civil and Criminal Law	2 6	5 4 0.6				3	$\overline{}$							1 2	1	2	1	7		2	2	2 2	2 2	10	0.50			.00 0.5
	Subtotal	6 18	7 0.3	9 0.37				$\leq$						0	1 3	1	2	4	11	0	6	6	6 (	6 6	30	0.17	0.50 0	0.17 0	.33 0.6
	Graduate School of Economics Graduate Department of Economics	3 9	7 0.7	0.73			3				///	1/			4 0	4	0	3	11		3	3	3	3 3	15	1.33	0.00 1	1.33 0	.00 1.0
	Subtotal	3 9	7 0.7	0.73										0	4 0	4	0	3	11	0	3	3	3 3	3 3	15	1.33	0.00 1	1.33 0	.00 1.0
	Graduate School of Business Administration	5 15	7 0.4	7 0.60			3	$/\!\!/$		/].	$/ \bar{/} $				4 4	4	1	2	15		5	5	5 5	5 5	25	0.80	0.80 0	0.80	.20 0.4
[	Subtotal	5 15												0	4 4	4	1	2	15	0	5	5	5 5	5 5	25	0.80			.20 0.4
	Graduate Department of Mathematical Sciences	2 6	3 0.5				3								2 0	0	1	2	5		2		2 2		10	1.00			.50 1.0
	Graduate Department of Physics  Graduate School of Graduate Department of Chemistry	3 9	5 0.5				3	$\overline{}$			+				1 0	1	2	2	6		3		6 6	3 3	15 30				.00 0.1
5	Graduate School of Graduate Department of Chemistry  Science and Technology Graduate Department of Biosciences	5 15	s 8 0.4 s 9 0.ε	_			3	$\overline{}$			+				4 4	3	3	1	15		5	5	5 5	5 5	25	0.80			.60 0.2
	Graduate Department of Informatics	2 6	0 0.0				3								2 4	0	0	0	6		3	3	2 2	2 2	12	$\vdash$			.00 0.0
	Graduate Department of Human System Interaction	2 6	5 2 0.3	0.33			3									1	1	0	2				2 2	2 2	6			0.50 0	.50 0.0
1	Subtotal	20 60	27 0.4	5 0.46										0	11 9	6	13	6	45	0	19	19	20 2	20 20	98	0.58	0.47 0	0.30 0	.65 0.3
1 1 L	Graduate School of Policy Studies Graduate Department of Policy Studies	5 15	6 0.4	0.40			3								4 1	1	2	2	10		5	5	5 5	5 5	25	0.80	0.20 0	0.20 0	.40 0.4
	Subtotal	5 15	6 0.4	0.40				$\angle$						0	4 1	1	2	2	10	0	5	5	5 5	5 5	25	0.80	0.20 0	0.20 0	.40 0.4
	Graduate School of Language, Graduate Department of Language, Communication and Culture Communication and Culture	3 9	8 0.8	1.00			3								4 3	4	2	2	15		3	3	3	3 3	15	1.33	1.00 1	1.33 0	.67 0.6
	Subtotal	3 9	8 0.8	9 1.00										0	4 3	4	2	2	15	0	3	3	3 3	3 3	15	1.33	1.00 1	1.33 0	.67 0.6
	Graduate School of Graduate Department of Human Welfare Human Welfare Studies	5 15	8 0.5	0.32	2		3			_	$\angle ert ert$			_	2 2	0	2	2	8	_ 1	5	5	5 5	5 5	25	0.40	0.40 0	0.00	.40 0.4
	Subtotal	5 15	8 0.5	0.32				$\overline{}$						0	2 2	0	2	2	8	0	5	5	5 5	5 5	25	0.40	0.40 0	0.00	.40 0.4
[	Graduate School of Education Graduate Department of Education	3 9	2 0.2	0.27			3	$/\!\!/$			$/ \bar{/} $				1 1	1	0	1	4		3	3	3	3 3	15	0.33	0.33 0	0.33 0	.00 0.3
	Subtotal	3 9	2 0.2	2 0.27				$\overline{}$		$\angle$				0	1 1	1	0	1	4	0	3	3	3 3	3 3	15	0.33	0.33 0	0.33 0	.00 0.3
L	Graduate School of Graduate Department of	2 4	1 0.2	0.25			3	$\overline{/}$		$/\!$	$\sqrt{ \mathcal{I} }$	17		T	$\sqrt{ z }$	17	0	1	1	Ī	$/\!\!\!\!/$			2 2	4			0	.00 0.5
					·		ıL	/		- 12	- I/	/	/		/_	<i>y</i>						· /		1	1			$\rightarrow$	.00 0.5
	International Studies   International Studies   Subtotal	2 4	1 0.2	0.25						$\nearrow$	//			0	/ /		0	1	1	0		$\nearrow$		2 2	4		///	0.	.00 0.5
- - II	International Studies	2 4					3	$\overline{}$						0	3 6	7	7	6	29	0	4	4		2 2 4 4	20	0.75	1.50 1		.75 1.5
- - - -	International Studies	2 4 4 12 4 12	1 0.2	1.45			3							0	3 6	7 7				0	4 4				-	0.75		1.75 1	

	Professional Degree Course	Department	2015 Admission Quota	2015 Admission Capacity	Enrolled Students	Ratio of Enrolled Students to Admission Capacity	Ratio of Enrollment to Admission Quota (average of 5 years)	Transfer Student	Ratio of Transfer Students to Transfer Student Quota		Transfer Student Admission Quota	Student Admission	Student Admission A	Transfer Student Admission Capacity	Student A Admission A	Fransfer Student dmission Capacity	Student Admission 20	10 2011		Ilment 2013	2014	2015	Eurollment 2	010		nission Qu	ota 3 2014	2015	Total Admission Quota			ngle Year)		2015
	Institute of Business and Accounting (Professional	Business School	100	200	157	0.79	0.74			2								76	81	73	79	63	372		100 10	00 100	100	100	500	0.76	0.81	0.73 0	0.79 0.	0.63
		Accounting School	70	170	79	0.46	0.54			2						/		93	48	37	36	40	254		100 10	00 100	100	70	470	0.93	0.48	0.37 0	).36 0	0.57
sity		Subtotal	170	370	236	0.64	0.64											169	129	110	115	103	526	0	200 20	00 200	200	170	970	0.85	0.65	0.55 0	0.58 0.	0.61
iver	Profession	170	370	236	0.64	0.64											169	129	110	115	103	526	0	200 20	00 200	200	170	970	0.85	0.65	0.55 0	0.58 0.	0.61	
kuin Un Degree	Law School	Department	2015 Admission Quota	2015 Enrolled Admission Capacity Ratio of Enrolled Students to Admission Capacity (average of 5 years)			Transfer Student	Ratio of Transfer Students to Transfer Student		Transfer Student Admission Ouota	Student Admission	Student Admission A	Transfer Student Admission Capacity	Student S Admission A	Transfer Student dmission apacity	Student Admission Canacity			llment		Total	nrollment			nission Qu		T	Total dmission Quota			ngle Year)			
i Ga	Law School	Graduate Law School (3rd year)	Quota	120	57	0.48	0.49		Quota	2	V	cupacity	V	cupacity	Quoin C	,,	20	10 2011	2012	2013	2014	2015	ш 2		2011 20	0 50	_	2015	230	2011 0.68				0.43
wanse		Graduate Law School (3rd year)	35	70	34	0.49	0.49	$\leq$		2								49	20	14	14	19	116		40 5	0 50	35	35	210	1.23				0.54
X F		Total Number of Departure								/						$\triangleleft$				//		$\triangleleft$	$\triangleleft$	$\triangleleft$	$\langle \cdot \rangle$	$\mathcal{A}$		$\!$		/			$\not \sim$	=
		Total Number of Repeaters  Total Number of Students on a Leave			13																										$\leq$	$\geq$	$\neq$	$\geq$
	1	Law School Total	70	190	91	0.48	0.52											90	46	34	29	34 2	233	0	100 10	00 100	70	70	440	0.90	0.46	0.34 0	0.41 0.	0.49

[Note] 1. Enter values in blank columns. Shaded columns contain formulas.

- 2. Create this table in A3 size. Print it in one page as far as possible for submission. If the printing extend to several pages, set the printing so that the line showing the "School/Graduate School" and the "Department/Graduate Department" appears on every page.
- 3. Round the values of "Ratio of Enrolled Students to Admission Capacity," "Ratio of Enrollment to Admission Quota (Average of 5 Years)" and "Ratio of Transfer Students to Transfer Student Quota" to the second decimal place.
- 4. When a school adopts a day/evening course system, record information separately for the courses mainly conducted in the daytime and those in the evening.
- 5. If the course term of a school or a department is 4 years, enter values for 5 years starting from 2008 in the "Enrollment" and the "Admission Quota" columns. When the course term is 6 years, enter values for 6 years starting from 2007. For master's, doctoral and professional degree courses, enter values for 5 years starting from 2008.
- 6. Create tables of correspondence courses, special courses and separate courses in conformity with the table of the undergraduate school.
- 7. If an undergraduate or graduate school or department has suspended its student recruitment or has not reached the year of graduation of the students who entered the school in the year when the school or department was established, enter a \* mark and an additional remark in the column containing the name of the school or department (e.g., \*Student recruitment has been suspended since April 2009.)
- 8. If a school or department has had only repeaters after its suspension of student recruitment, create a table of the department independently and fill in only the "Enrolled Students (B)" column.
- 9. Change the number of years of a standard course term of graduate schools and separate and special courses so that the figures show the actual conditions of the university.
- 10. The "Ratio of Enrollment to Admission Quota (Average of 5 Years)" is automatically calculated by the formula embedded in the column.

  For a school or department that was established less than 5 years ago, modify the formula so that the number of years match the actual

For a school or department that was established less than 5 years ago, modify the formula so that the number of years match the actual years that have passed since the establishment of the school or department.

[Note by KG] 1. The School of Policy Studies conducts student recruitment of all its departments together. Students are divided into departments that they choose in their 2nd year. Accordingly, this table shows the admission quotas of each department of this school for students in the 2nd year.

- 2. In the "Enrolled Students" column of the School of Policy Studies, the figure in the left portion shows the number of 1st year students before they join a department, and the figure in the right portion shows the number of 2nd and upper year students after they are allocated to departments.
- 3. In the "2012 Admission Capacity" column of the School of Policy Studies, the figure in the left portion shows the capacity for 1st year students and those in the right portion shows the capacity for 2nd and upper year students plus transfer students.
- 4. In the "Ratio of Enrolled Students to Admission Capacity" column of the School of Policy Studies, the figure in the left portion shows the ratio of 1st year students and the figure in the right portion shows the ratio of students in 2nd and upper years.
- 5. Become 1 Department (Department of Education) from 2013, The School of Education's 2 department. Department of Early Childhood and Elementary Education, Student Recruitment (first-year student) has been suspended since 2013. Department of Applied Education, Student Recruitment has been suspended since 2013.
- 6. Department of Mathematical Sciences, including a master's degree Mathematical Sciences.
- 7. The enrollment, are not included in re-enrollment
- 8. The total number of transfer student ratio of transfer student capacity is, the proportion containing the incorporation number of students of all undergraduate.
- 9. Enrollment in the fall semester are not included in the enrollment of the latest year.